



**THE PROBLEM WITH  
"out-of-the-box"  
THINKING  
IS THAT  
YOU'RE STILL  
REFERENCING  
The Box!**

**WHAT  
IF ...**



**THERE  
IS  
NO  
BOX?**



This session is for those who

- Seek to expand beyond the current level of thinking
- Want to be part of something bigger than you or your company alone
- Enjoy a playful, interactive, and focused session with revolutionary potential
- WANT TO FINISH THE CONGRESS ON A HIGH and release your genius ideas!

What you will learn & experience:

- Where is schooling in the creation cycle?
- Universal Principles.
- "7 Seeds of Success<sup>TM</sup>" : all we need to learn to succeed in life.
- Structures that make learning happen naturally.
- Workshop: Education of the Future without referencing past or present.
- Connections that previously did not exist.

"New insights fail to get put into practice because they conflict with deeply held internal images of how the world works... images that limit us to familiar ways of thinking and acting.

That is why managing mental models promises to be a major breakthrough."

Peter Senge

CONSTRUCTS

VS

TRUTH

*How we believe things are*

*How things really are*

Worldview based  
on individual  
self-reinforcing  
experience.

Universal principles  
apply to any  
situation through all  
time & space.

CONSTRUCT #1

The same children must go to  
the same place every day to  
learn.



CONSTRUCT #2

Kids need to be taught to learn.

CONSTRUCT #3

Learning can't happen in the presence  
of movement, noise or chaos.

and so on ...

CONSTRUCT #4



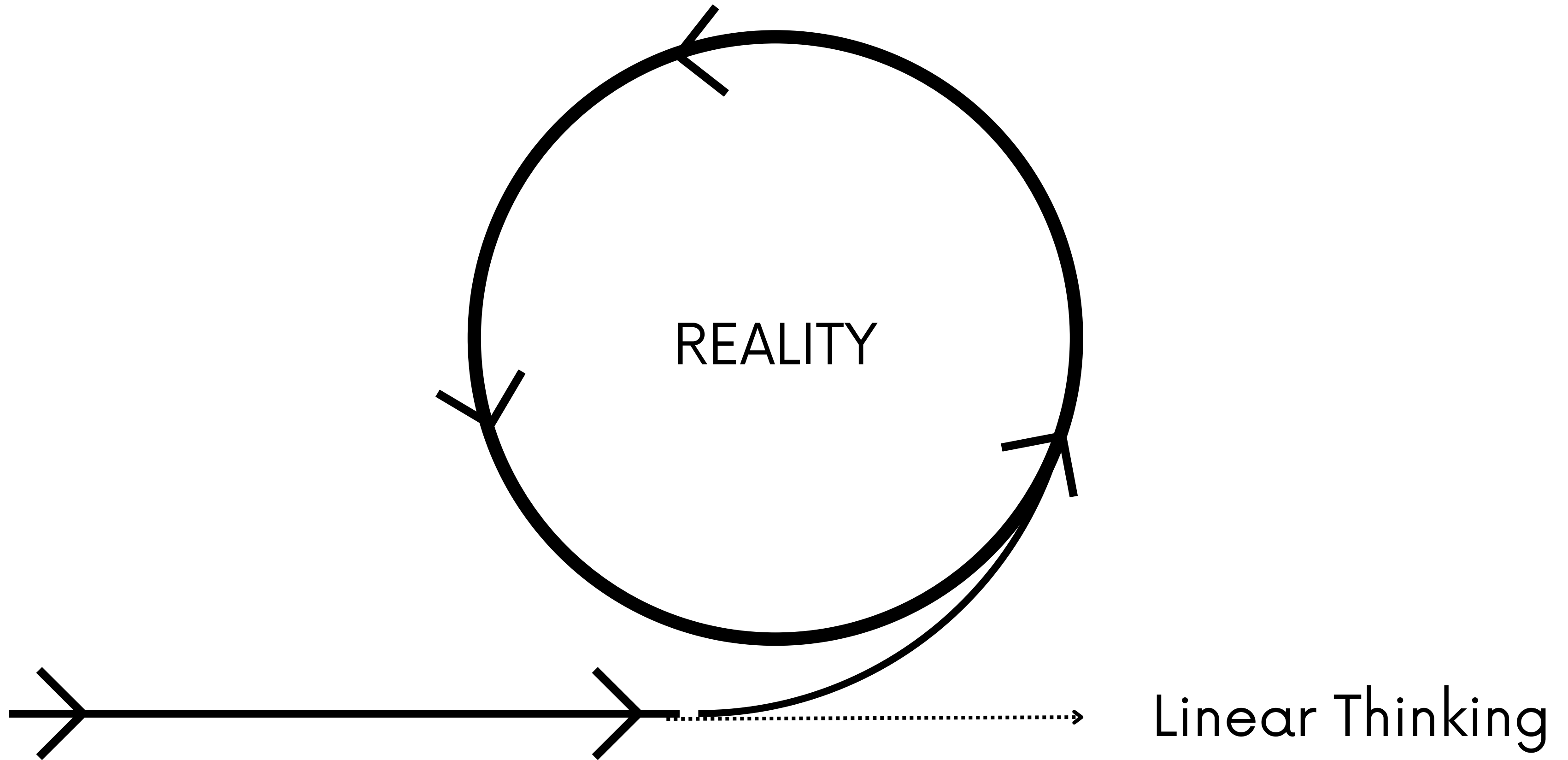


The way forward is to build on what already exists.



"Reality is made up of circles but we see straight lines."

Peter Senge



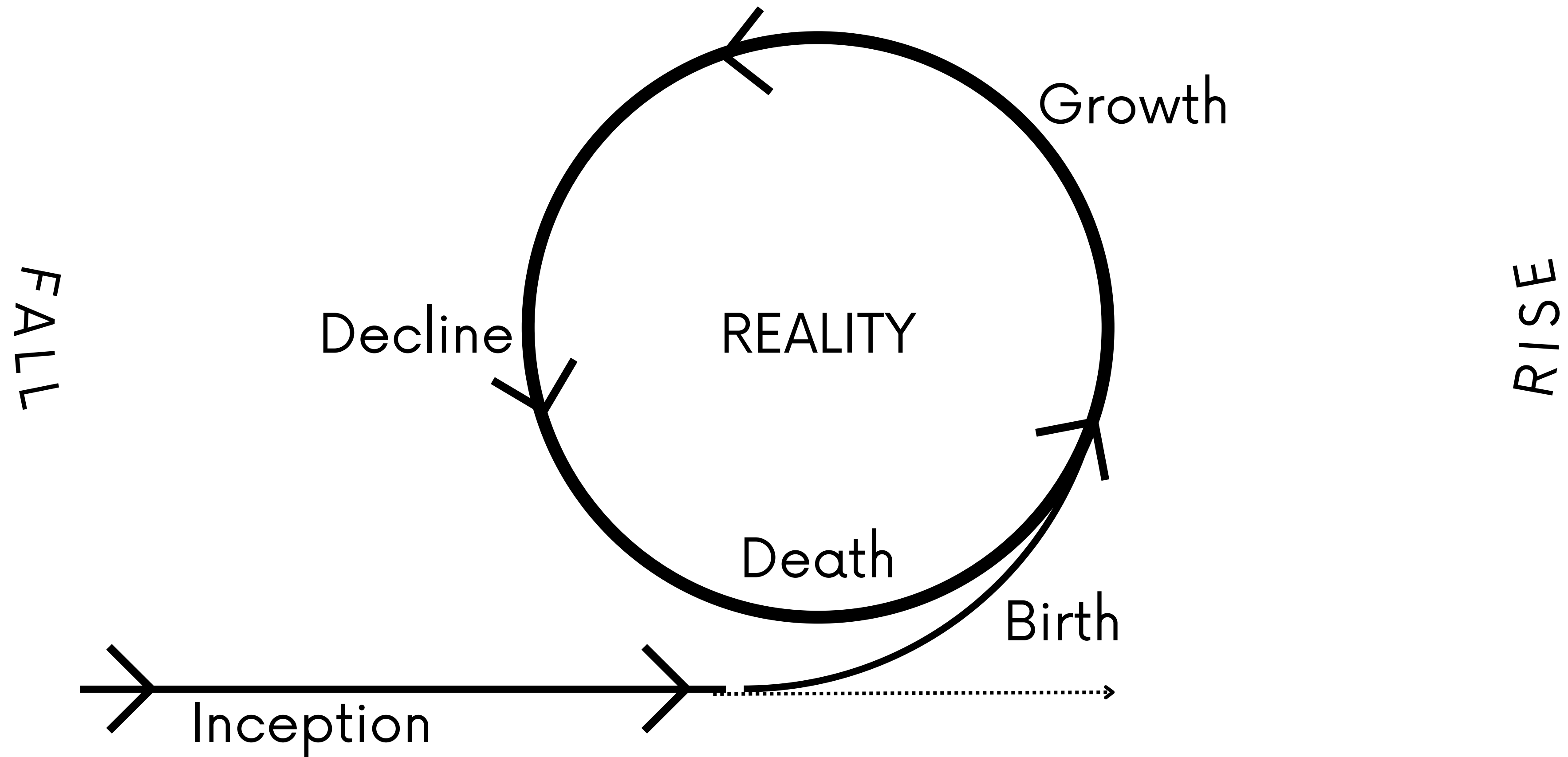
*"What goes around, comes around."*

Proverb

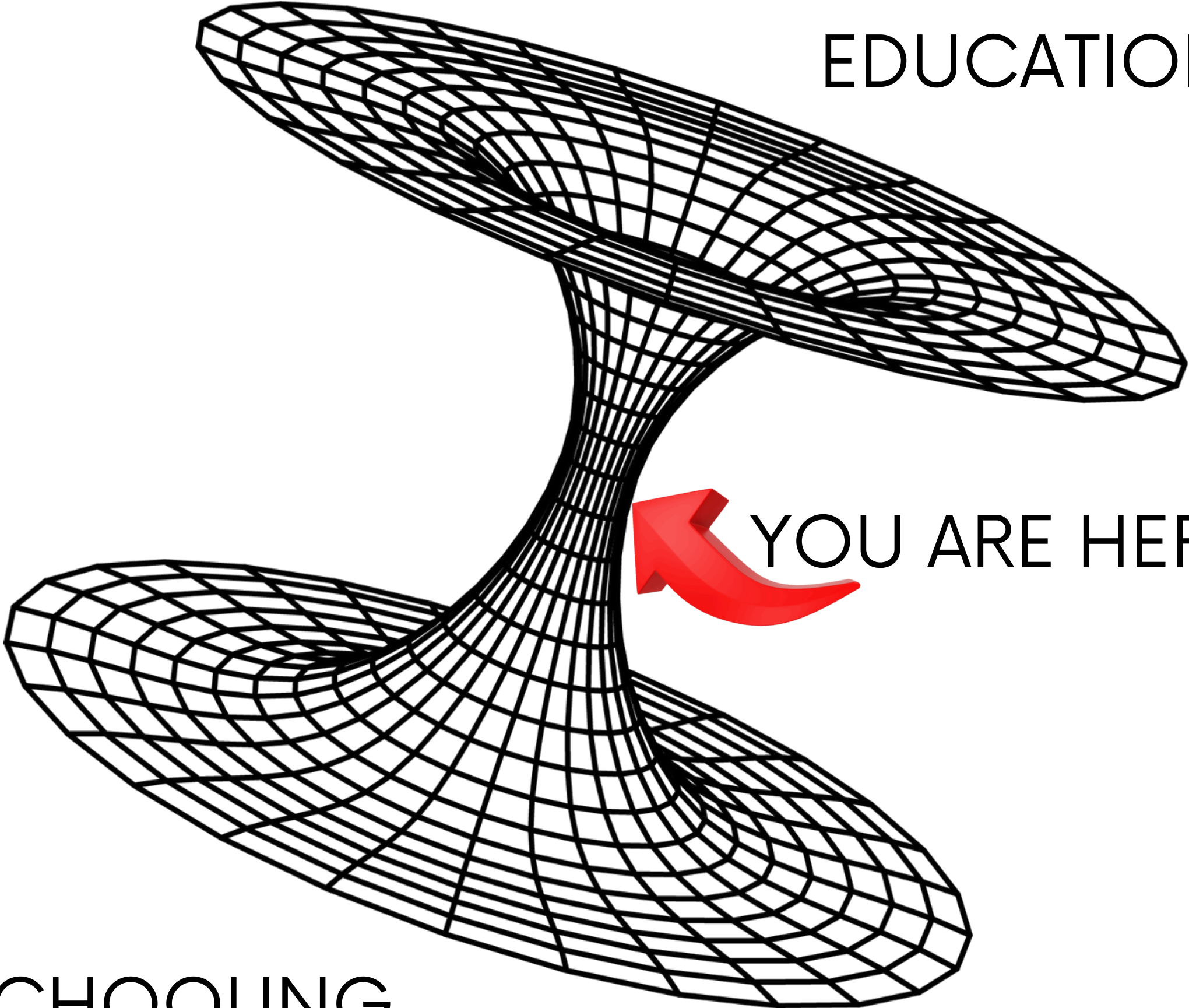
# Principle of Rhythm

*"all things rise and fall; the pendulum-swing  
manifests in everything"*

The Kybalion







EDUCATION

YOU ARE HERE

SCHOOLING

*"What we resist, persists."*

Carl Jung

*"What we focus on, we empower and enlarge."*

Julia Cameron



# Problem Solving Focus



creates more & more problems to solve



"Energy moves along the path of least resistance.

The underlying structure determines the path of least resistance.

You can change the underlying structure."

Robert Fritz

Most people's underlying structure is to default to the safety of the familiar.

We live by the constructs we create.

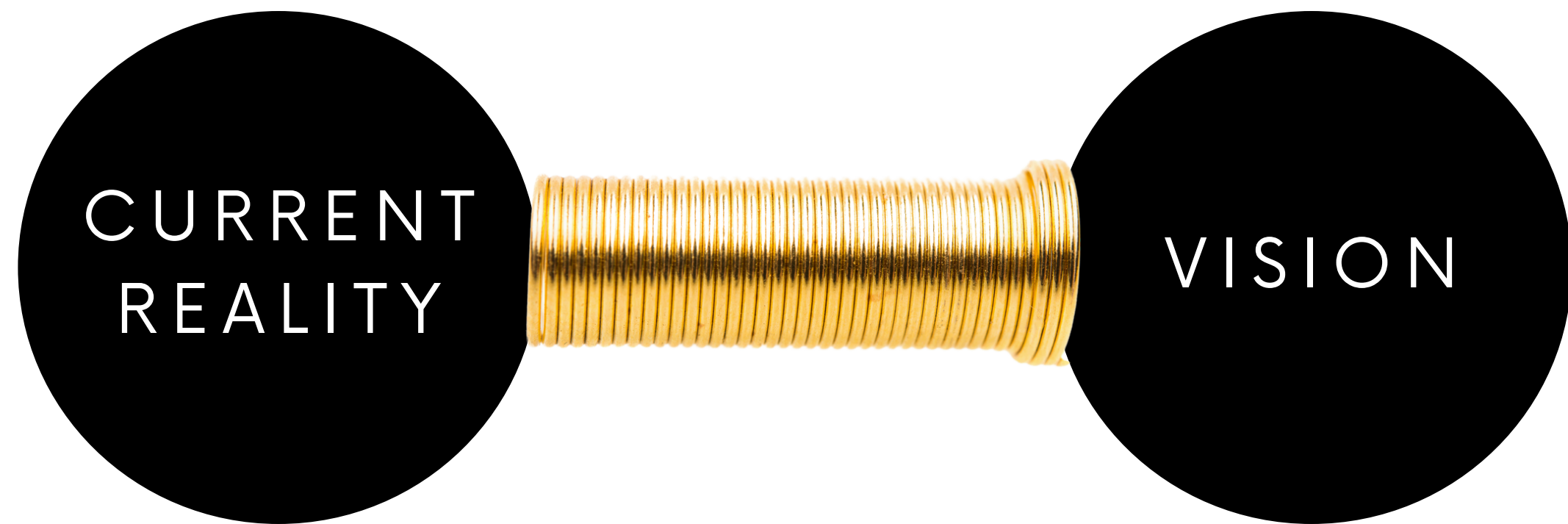
As a result, we usually choose a more difficult path, believing it to be the only way.

STORY: Bali Cafe Stairs & Slide options.



# STRUCTURES

- Psychological
- Creative / Visionary
- Energetic
- Physical



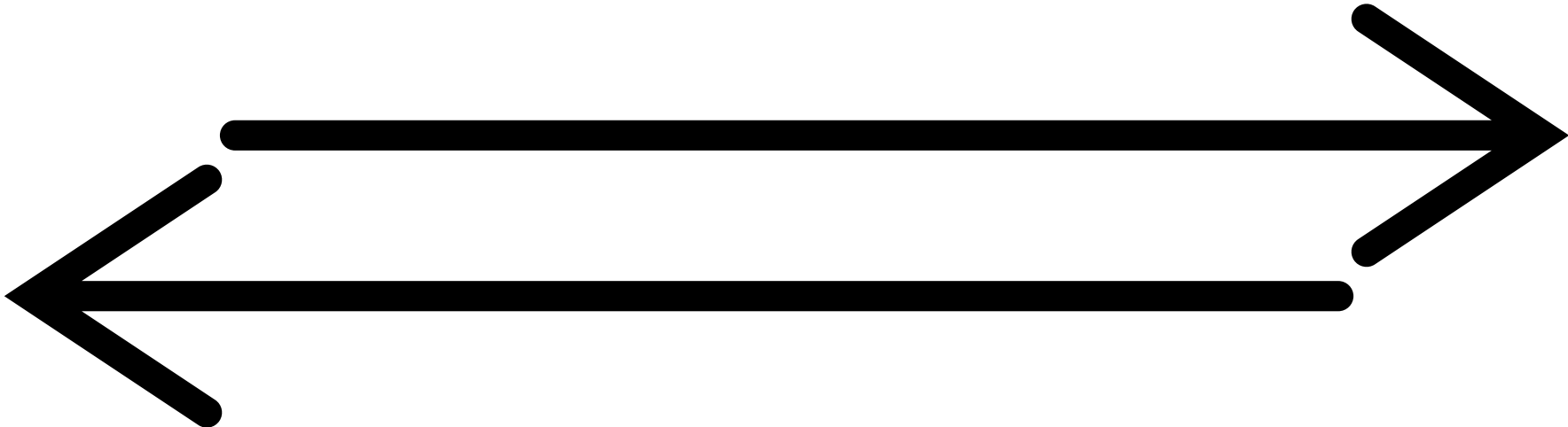
# Bigger Vision

TENSION

CURRENT  
REALITY  
Schooling

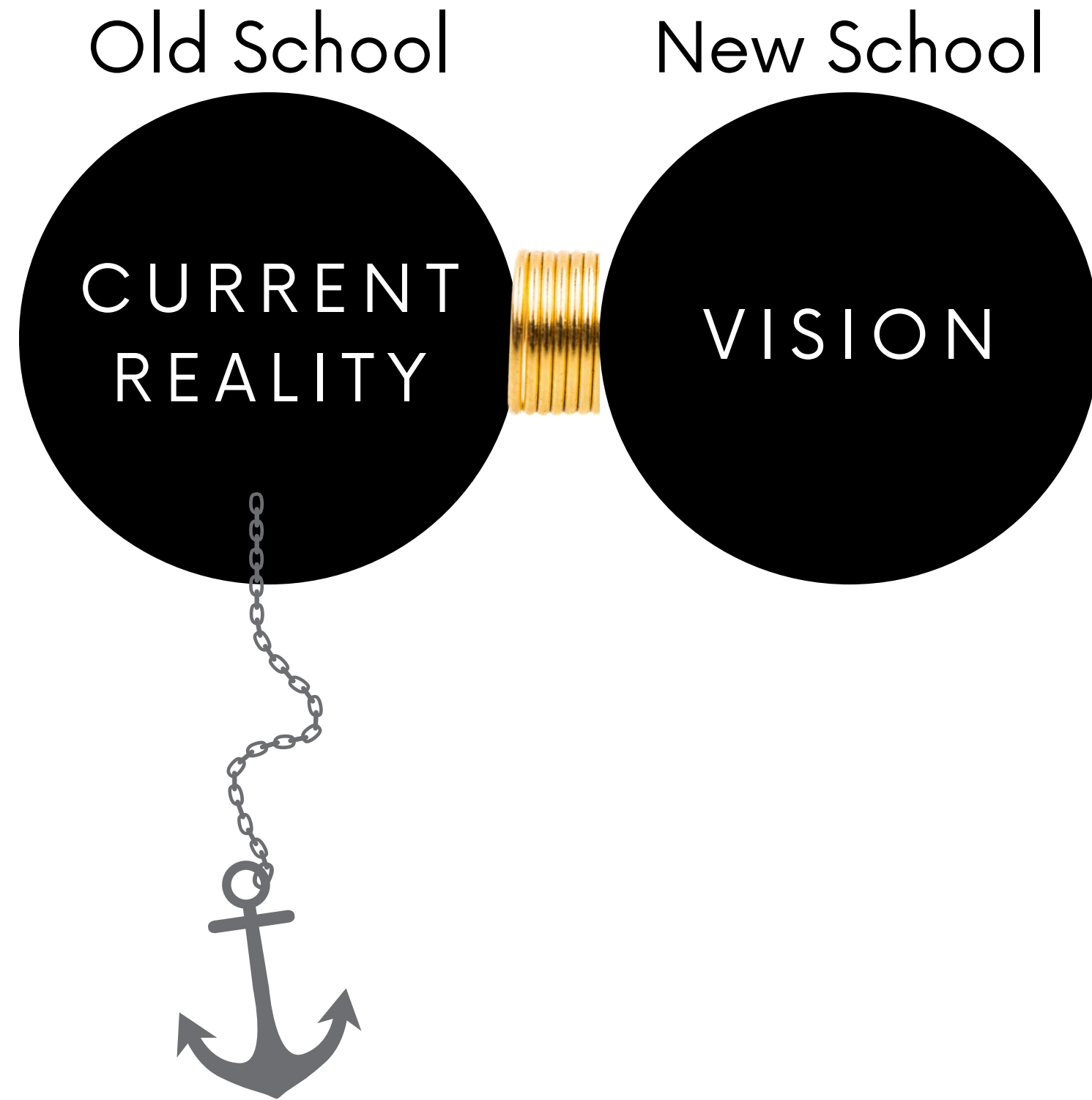


VISION  
True  
Education



# Psychological Structure

Anchored in Constructs of Current Reality

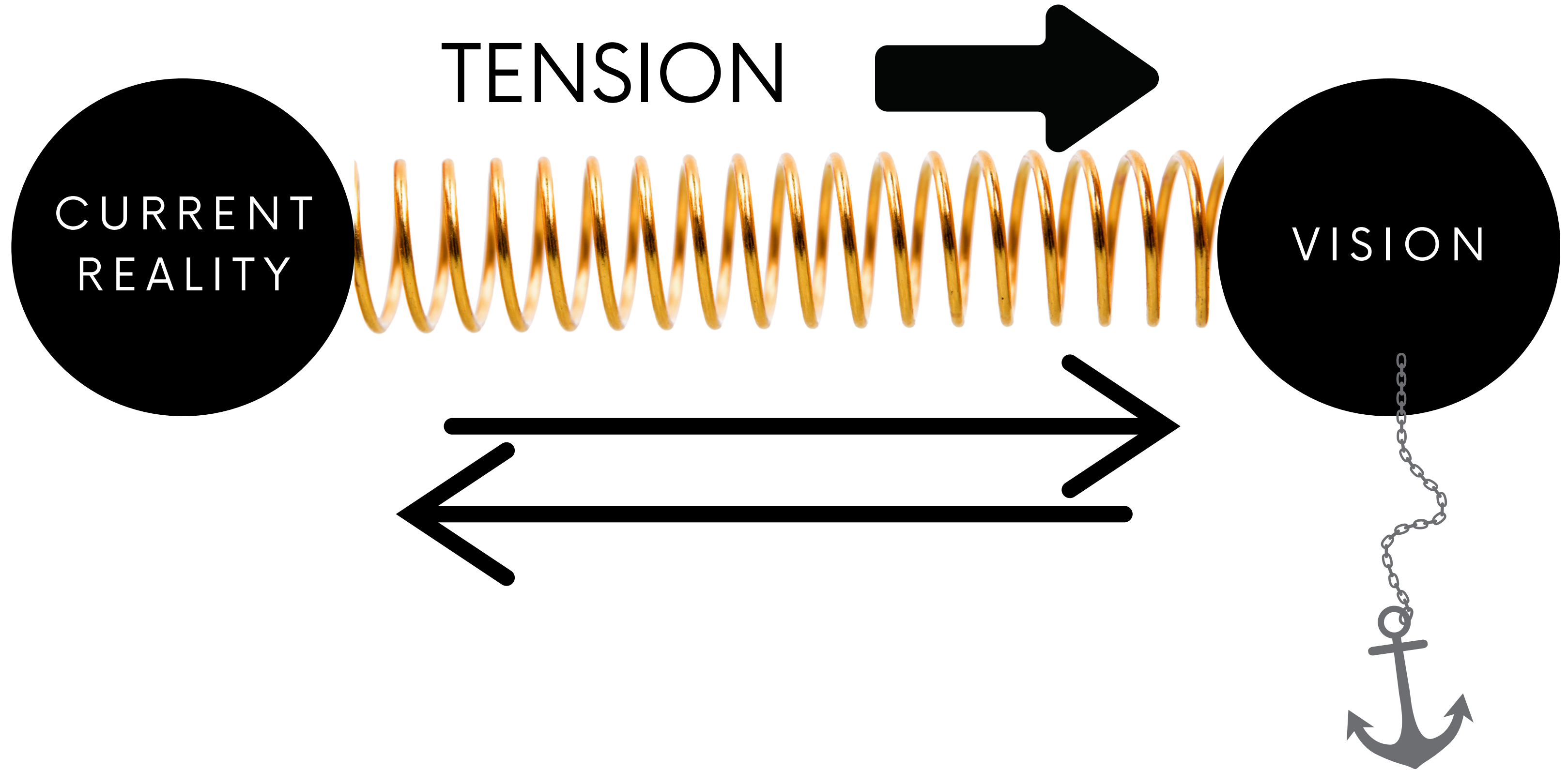


TENSION RESOLVED  
little progress

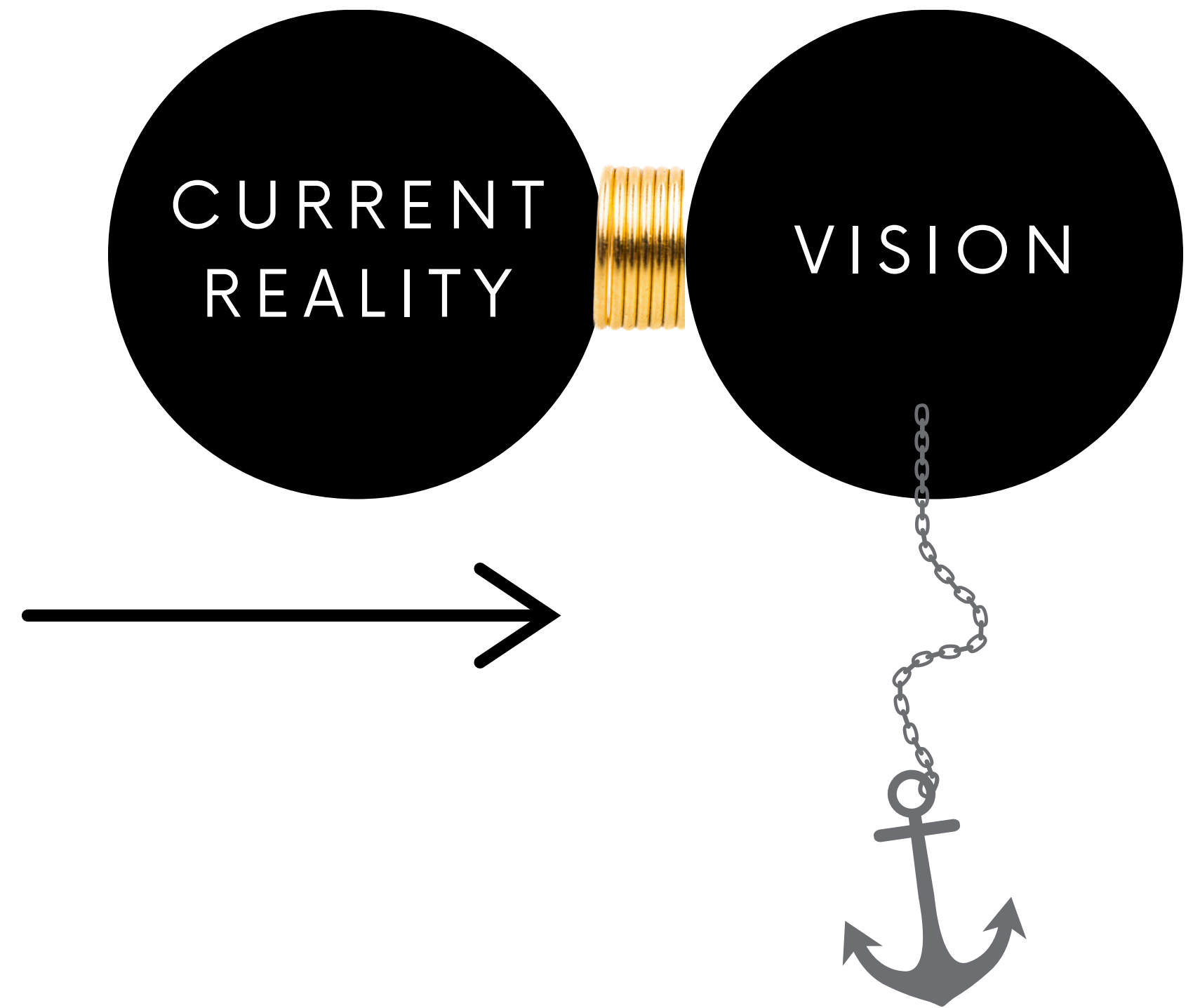


# Visionary Structure

Anchored in the End Result



# TENSION RESOLVED in favour of the Vision reality



# Why apply the Visionary Structure?

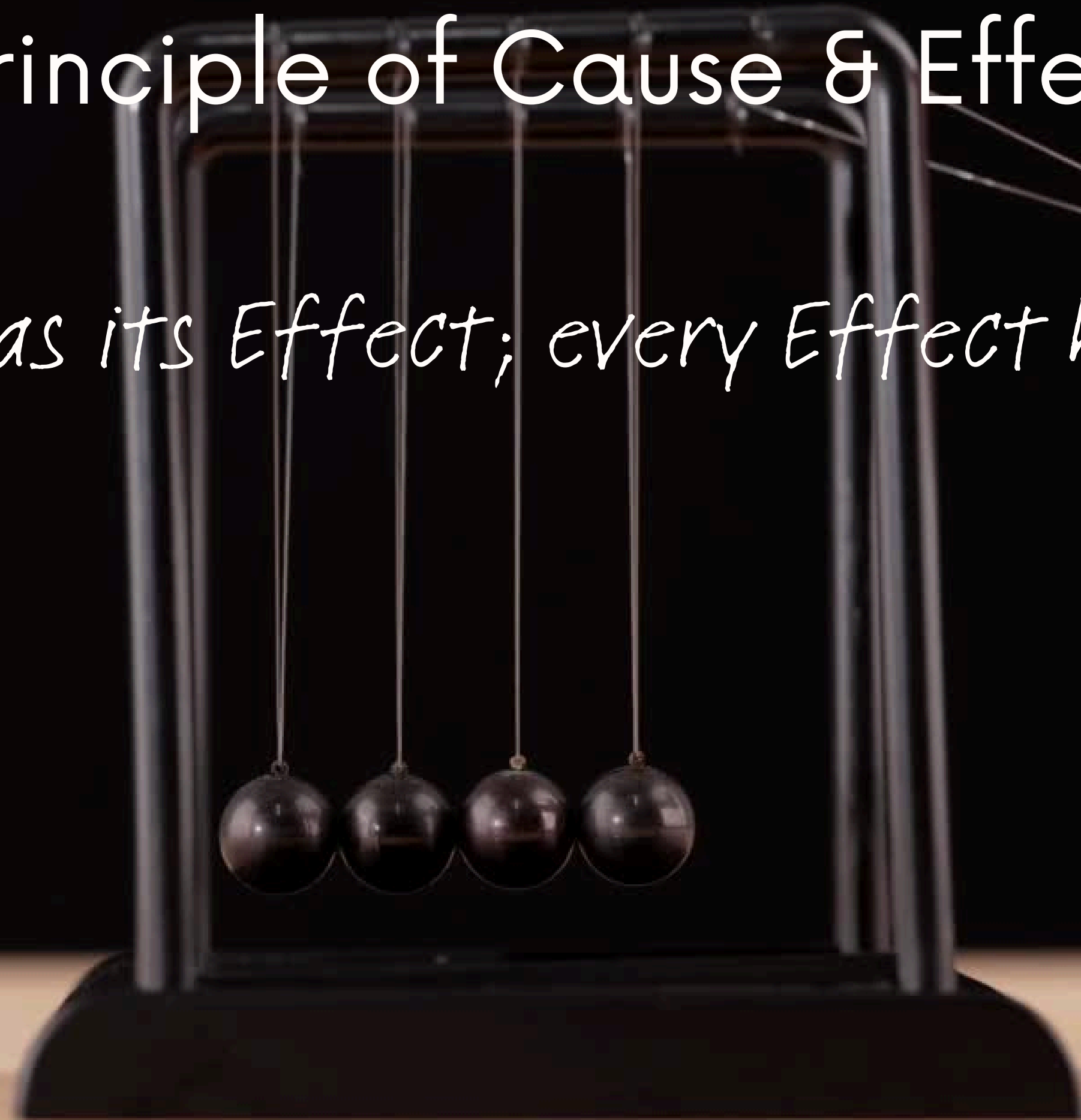
*"Vision without action is a daydream.  
Action without vision just passes time.  
Action with vision can change the world."*

Joel A Barker  
Nelson Mandela

# Principle of Cause & Effect

*"Every Cause has its Effect; every Effect has its Cause."*

The Kybalion





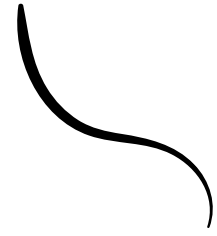
"The rate at which organizations learn may soon become the only sustainable source of competitive advantage."

Peter Senge

# End-Result Focus:

*"What is the result we want to create?"*

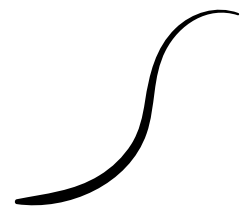
INTENTION



CREATION  
SPACE



FOCUS



ATTENTION

"What happens at the beginning of  
any creative process?"

Nothing!

Creativity requires that we create space and  
wait for something to emerge."

Otto Scharmer



RESULT  
WE  
WANT  
TO CREATE

# Association for **Learning Environments**

*"One Association for the Success of Education."*

# What makes an Environment?

*Energetic*

*Physical*

*Human*



What if it  
could  
change  
every day?





# What is Learning?

*Growing new nerve pathways*







What is **Success of Education**?

**SIMPLICITY!**

"Children seek out experiences that promote their natural development, given the environment and opportunity to do so."

BeAta Fuller



Under ideal conditions, children naturally develop everything they need to thrive.

How can we create an environment that facilitates a natural flow of learning and adapts with the times?

# Step #1: OBSERVE

What is already happening?

What do young people do naturally?



- 
- A young child with dark hair and a pink shirt is looking intently at a ginger root. The ginger root is partially peeled, revealing its yellow interior. A small green caterpillar is crawling on the ginger. The background is blurred, showing other people and a table with various items.
- **OBSERVE**
  - **MIMIC**
  - **ASK**
  - **EXPERIMENT**
  - **DISCOVER**



- **SHOW**
- **TELL**
- **SHARE**







• **DISCUSS**



# Step #2: DEFINE

Conditions for learning.

# LEARNING IS SUPPORTED BY:

- safety
- emotion
- intention
- engagement
- choice

# Educator: The Human Environment

- Provide Energetic Set-point
- Foundations - facilitate natural development
- Open the door to possibilities
- Draw out natural gifts
- Expand beyond the known
- Be available

# 7 Seeds of Success<sup>TM</sup>

*The only 7 things  
a child needs to learn or discover to succeed at  
anything they undertake.*

## Step #3: DESIGN

What physical structures invite the natural flow of development and learning?



Physical Structures invite the user to  
engage in a specific way.

*Structure determines function  
and drives behaviour*

Consider

Specific movements grow brain  
connections necessary for learning







Cross-Crawl

Right/Left

Cerebellum:  
sequencing  
self-  
organisation





Commando Crawl

Posture

Reflex integration

Right/Left











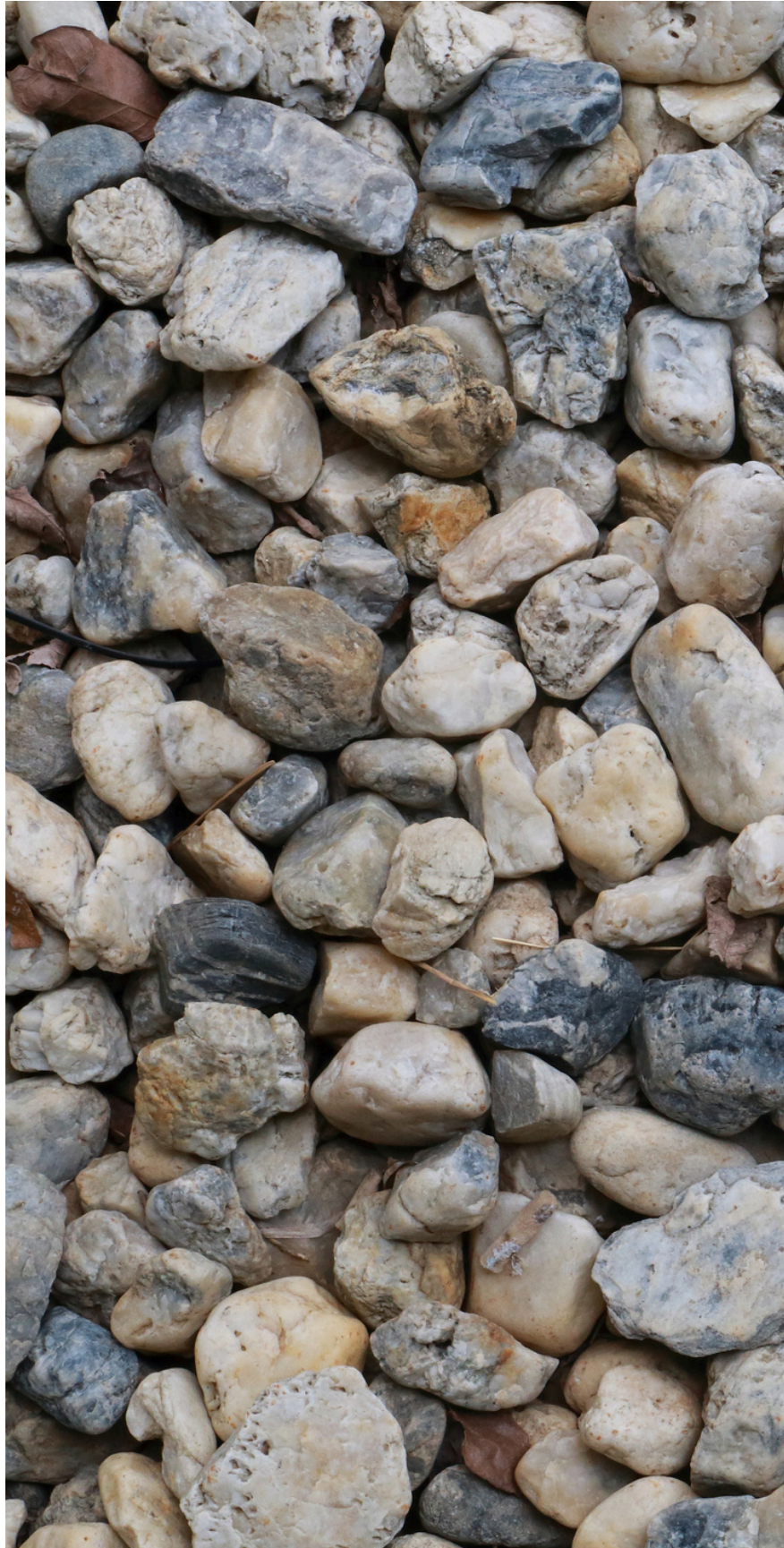


**Touch & Physical  
experience**





















**Judging space**





















**Gross motor**

**Fine motor**



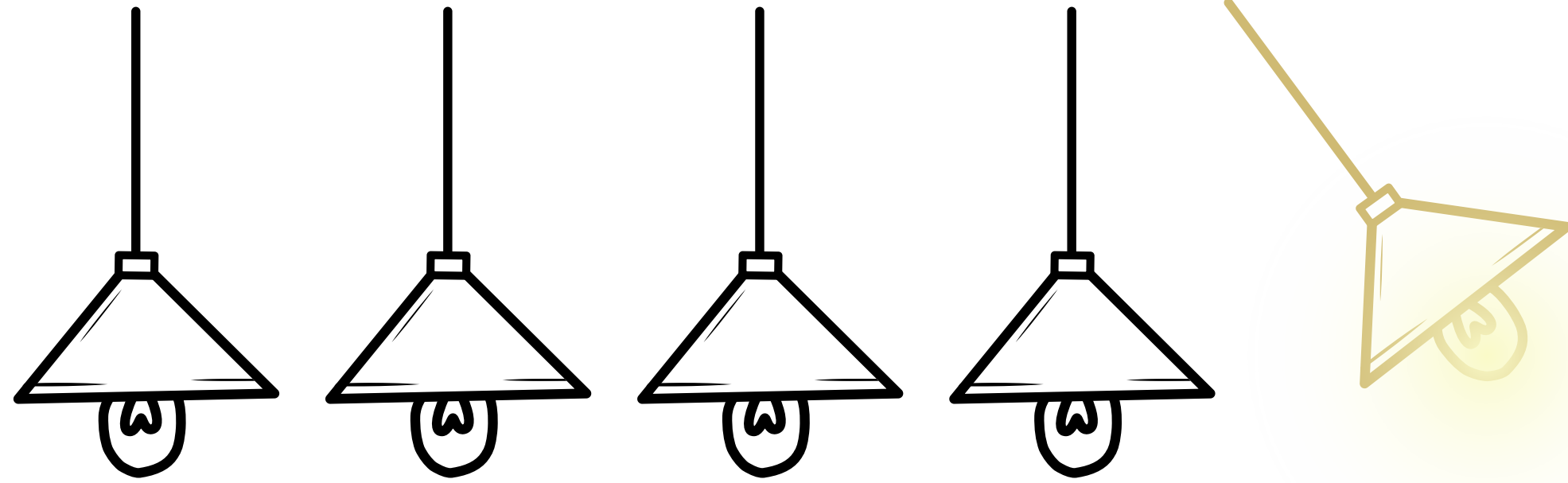


**Rhythm**









# GLOBAL EDUCATION MASTERMIND


DESIGNING EDUCATION

*from Scratch*

*"You never  
change things  
by fighting the  
existing reality.*

*To change  
something,  
build a new  
model that  
makes the  
existing model  
obsolete.*

Buckminster Fuller



WHAT DO  
WE  
WANT  
TO CREATE?



"I see a future where there is no distinction between education and living life.

Learning happens anywhere, through the tasks of daily life, and by interacting with those skilled in whatever a student is interested in.

Young people are mentored, guided and learn from those working in the field. It's a more practical approach."