



Inspiring the Leaders of Tomorrow: A Community Legacy on Display

Richardson ISD
Hamilton Park Pacesetter Magnet

HKS



Introduction



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Learning Objectives

- **Preservation of a community asset**
- **Promoting student wellness and safety through building revitalization**
- **Celebrating community identity and amplifying leadership magnet messaging through interior graphics**
- **Demonstration of a successful case study in community engagement and collaboration, creating a significant impact with a limited budget**

Who is Richardson ISD?

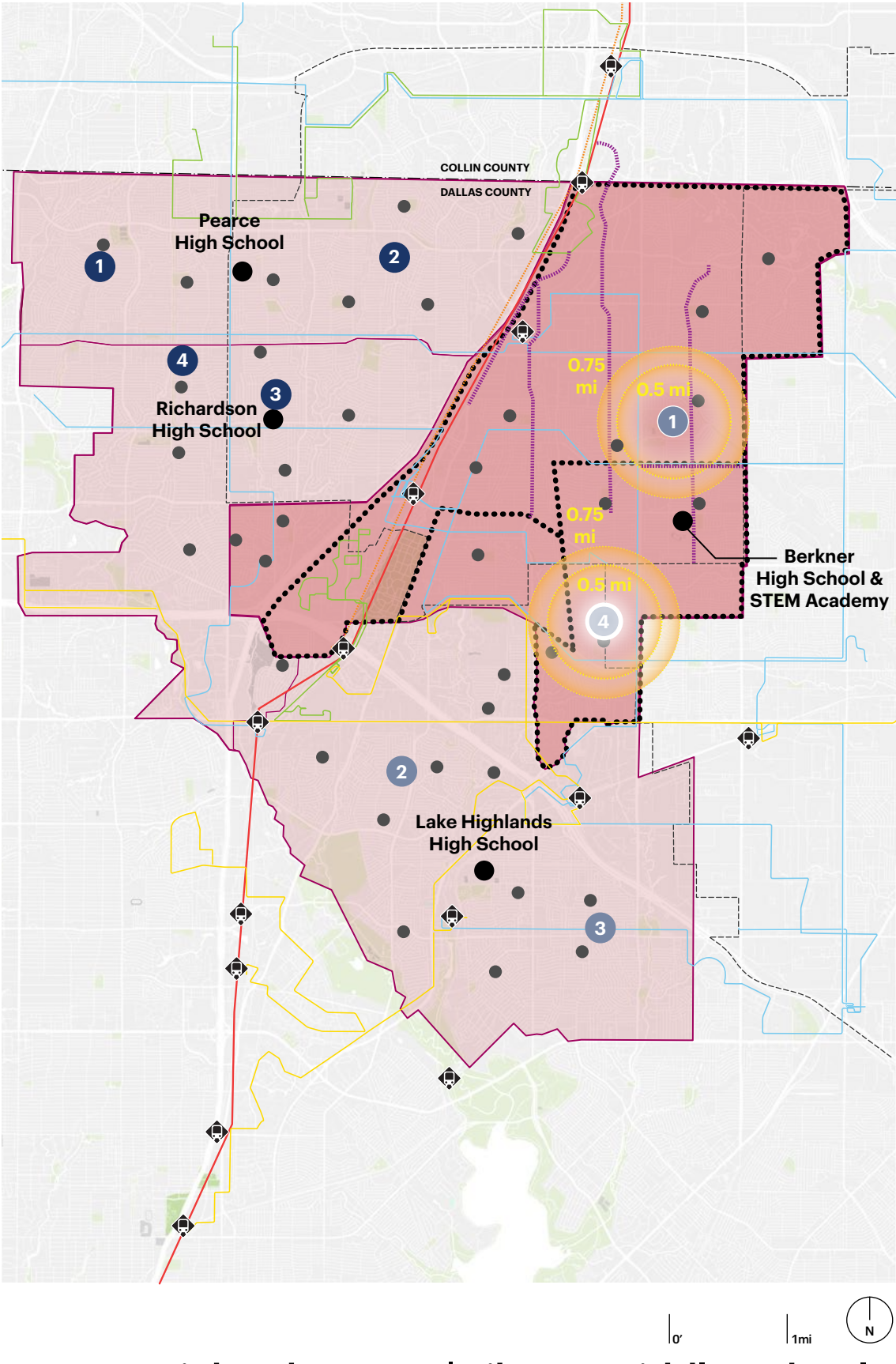


LEGEND

- Junior High Attendance Zone Boundary
- Current or Proposed Bike Lane
- DART Rail Line
- DART Bus Line (15-20 min midday freq.)
- DART Bus Line (30-60 min midday freq.)
- DART Shuttle
- 🚉 DART Rail Station
- 🚶 Pedestrian Walking Distance (miles)

SCHOOL KEY

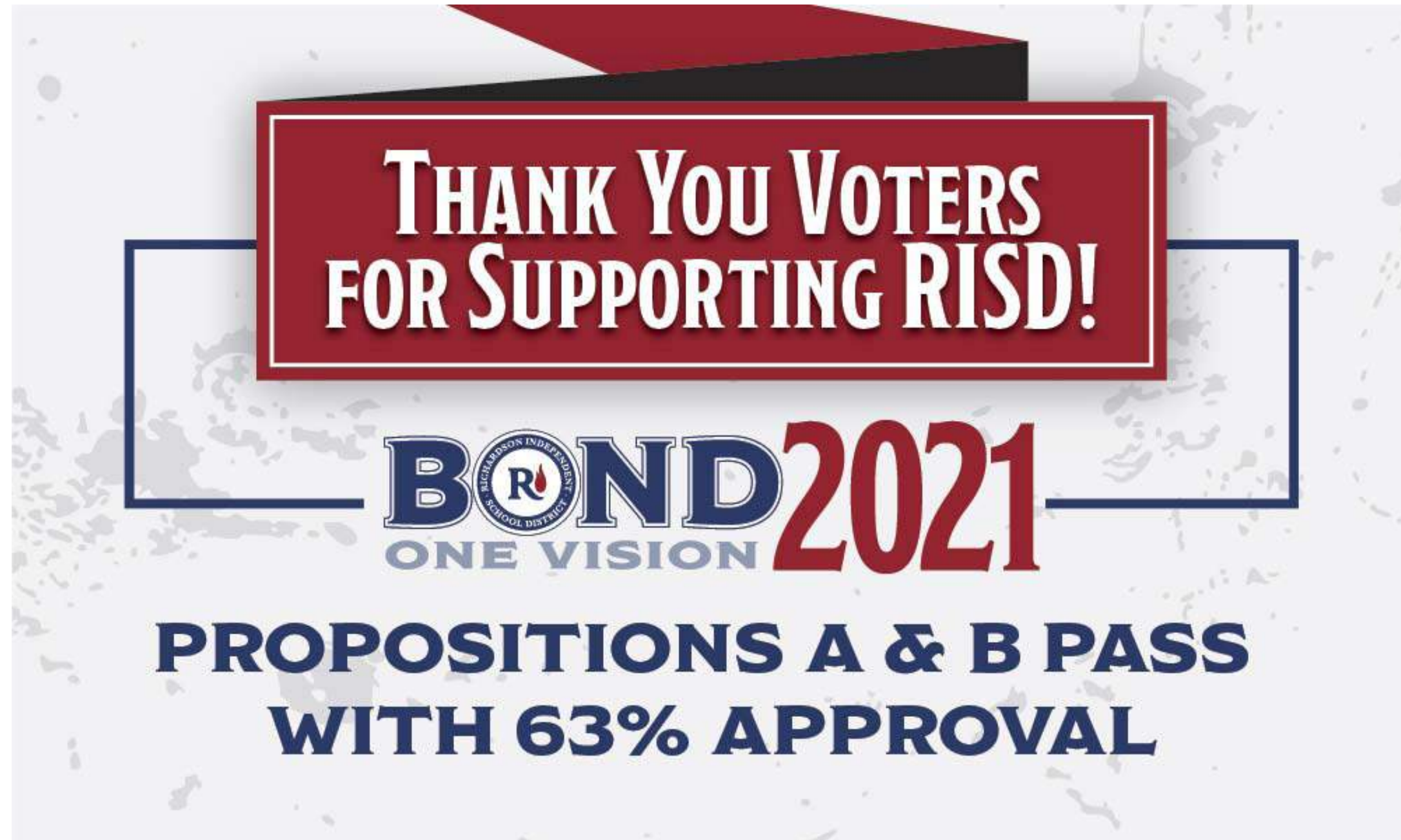
- High School
- Junior High School
 - 1 Parkhill
 - 2 Richardson North
 - 3 Richardson West
 - 4 Westwood
- Middle School
 - 1 Apollo
 - 2 Forest Meadow
 - 3 Lake Highlands
 - 4 Liberty
- Elementary School
- 🟡 Pearce HS Feeder Zone
- 🟠 Richardson HS Feeder Zone
- 🟢 Berkner HS Feeder Zone
- 🟣 Lake Highlands HS Feeder Zone



Hamilton Park Pacesetter Magnet



- **Renovate aging campuses**
- **Repair and maintain schools**
- Expand schools experiencing enrollment growth
- Begin the process of moving RISD to the 6-8 grade middle school model
- **Provide safety and security enhancements for schools**
- Update instructional materials and equipment for students
- Provide new school buses and district maintenance and security vehicles
- Provide updated computer devices for students and staff along with upgrades to the district's technology infrastructure



From the 2021 Bond, Hamilton Park Pacesetter Magnet was slated to receive a connector between the existing academic building and auditorium to address safety and security concerns as students traverse between the two buildings.

New addition to connect the existing school and auditorium	Renovate existing areas	Flooring replacements	Replace lighting throughout	Repaint interior throughout	New interior graphics and wayfinding	New FFE throughout	Repair damaged ceilings throughout	Other?
1	6	4	9	5	6	3	8	3 Hardware
1	2	2	5	6	7	3	4	Massaging
1	2	3	8	4	8	3	7	Bathrooms - All
1	5	4	6	6	1	3	7	Playground/Slide?
1	2	3 Boring	8	5	5	4	8	Plumbing/Bathrooms
1	5	4	7	4	9	4	2	2
		9				2		Plumbing
								Green

Designing Through Discovery

Project Planning Committee

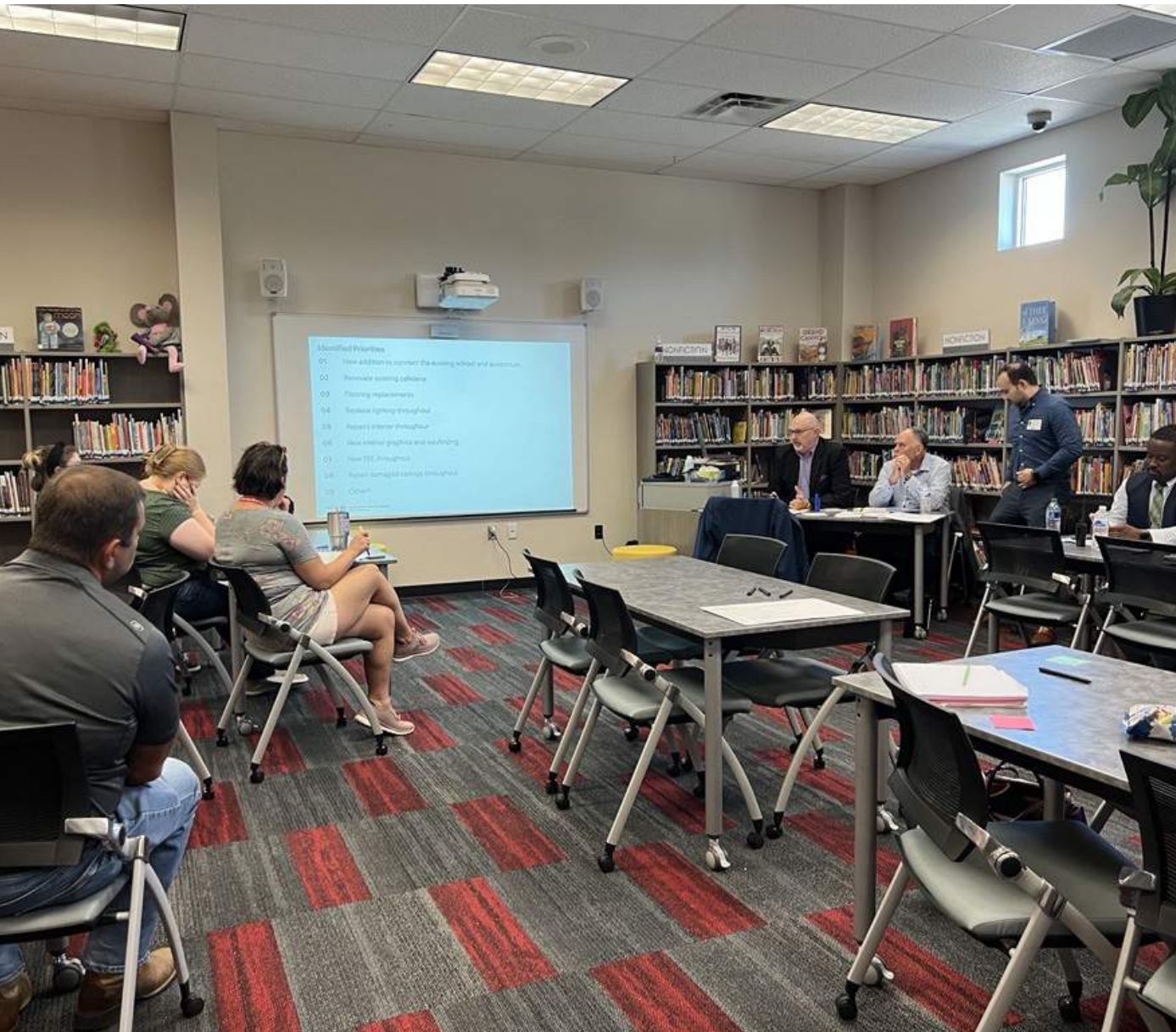
The PPC is organized by the school principal and encompasses school administration, teachers, alumni, parents, neighborhood groups, etc. They are the voices for the project and give guidance to the district and the architect on what their vision is for the project.

Richardson ISD requires PPC meetings for all Bond projects, no matter the budget or scope. These meetings are essential to understand who the community is - through personality, ways of being, and beloved traditions. It helps define how the values of the community can be reflected more directly onto the scope required for the campus.

Most importantly, PPC meetings provide collaboration and support from the community for the evolution of their neighborhood schools.



Hamilton Park PPC



Jeanelle Cave
Special Ed. Teacher
HP: 10 years
RISD: 12 years
♥: I love the diversity; uniqueness of the
Campus; rich history & Culture.

Shiela Dyson 5th Grade
I am presently a 5th Grade teacher at HPPM.
I have also ~~be~~ been a student at HPPM and grew up
in this community. I am in my 2nd yr. @ HPPM as
a teacher.
I am a retire-rehire. I taught 35 years ~~prior~~ prior
to retirement in 2014.

Katherine (Katy) Murrell
Primary Art Teacher PK3-2nd
9 years - 7 years as art teacher
Former student of HPPM
*Future parent

Family, generations, diversity

Julia Ford
Parent, PTA President
4 yrs - starting 5th yr

I love the community and diversity.
I also love the history and traditions.

Clayton Claridy

Assistant Principal - 4 years at HPPM
I attended HPPM 1975-1980
My mom graduated from HP High School
I grew up in Hamilton Park

Lyndsey Gammato
Principal

19 yrs
in RISD
3 years
@ HPPM

I ♥ the legacy of HPPM!

Activity: Postcards From the Future

Purpose: To put participants in an aspirational mindset as they begin the activities



It's 2025, and the addition and renovations are complete. Write a postcard to your 2023 self describing the **one thing you are most proud of** in regard to the physical transformation of Hamilton Park Pacesetter Magnet.



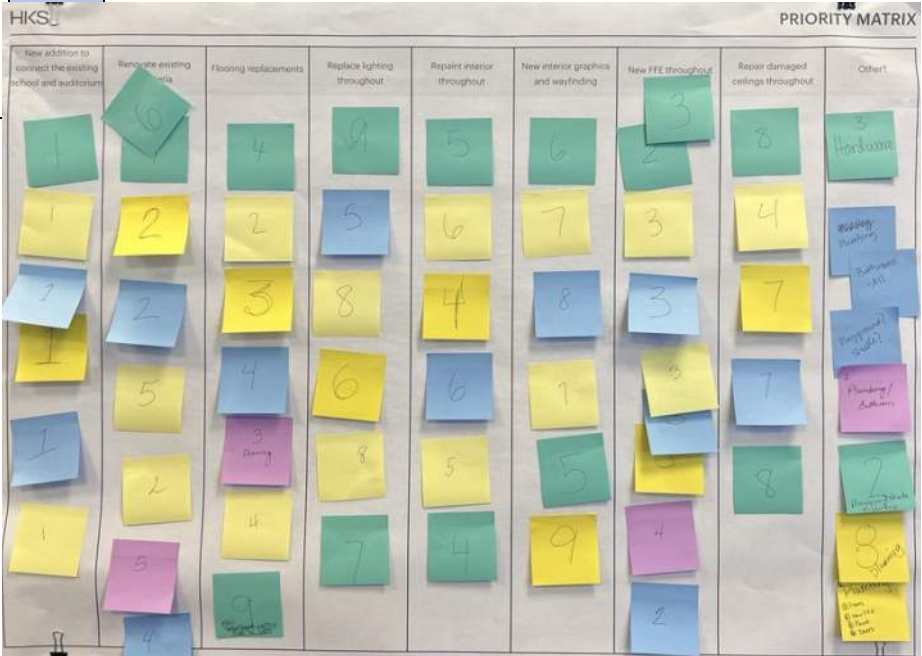
Activity: Scope Priority Matrix

Purpose: To prioritize an “a la carte” menu of scope items based on what PPC deems most important to the campus.

How: Using numbers 1-8, each group is to generate a priority list of the items 01-08, the last space 09 is available for any additional priorities and ideas.

Identified Priorities from the District	Priority 01	Priority 02	Priority 03	Priority 04	Priority 05	Priority 06	Priority 07	Priority 08	Priority 09 (Other?)	Think Tank	Ranking
New addition to connect the existing school and auditorium	9										1
Renovate existing cafeteria		3		1	2	1	1				2
Flooring replacements		1	3	3					1		4
Replace lighting throughout					1	1	1	2	1		7
Repaint interior throughout				2	3	2					5
New interior graphics and wayfinding					1	1	2	1	1		6
New FFE throughout		2	5	2	1						3
Repair damaged ceilings throughout				1			2	2			8
Other											
Plumbing		2						1		4	
Playground shade and resurface		1								2	
Hardware			1			1				3	

Numbers represent quantity of post-it notes for each priority

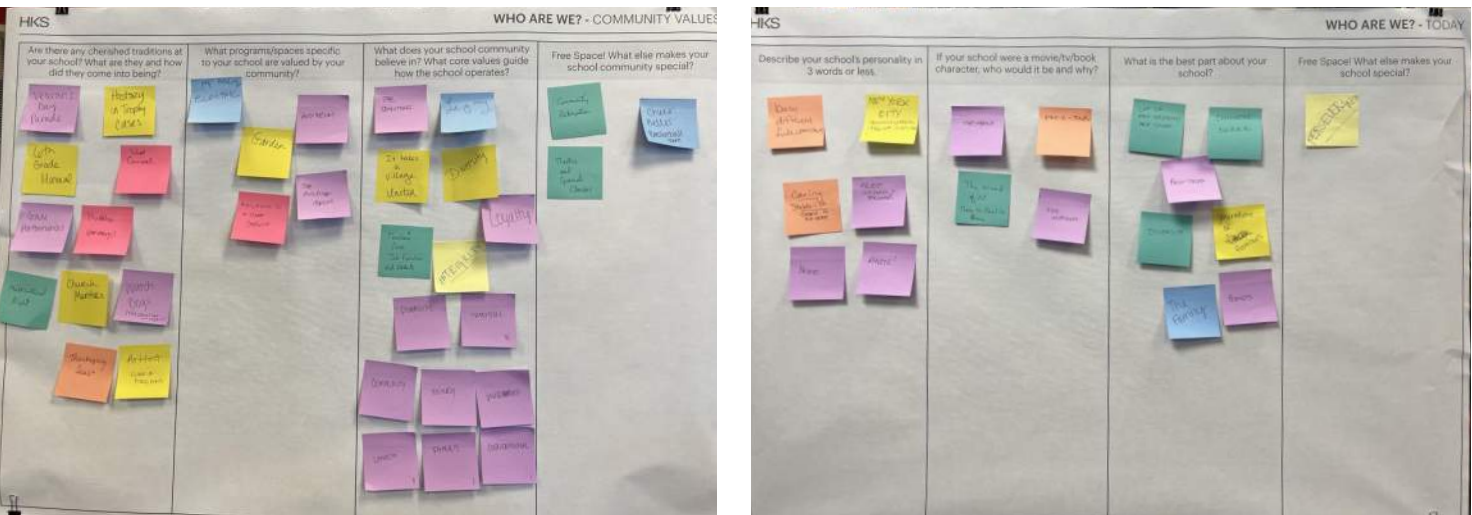


- 1 New addition to connect the existing school and auditorium
- 2 Renovate existing cafeteria
- 3 New furniture throughout
- 4 Flooring replacements
- 5 Repaint interior throughout
- 6 New interior graphics and wayfinding
- 7 Replace lighting throughout
- 8 Repair damaged ceilings throughout
- 9 Other: Plumbing, hardware, and playground upgrades

Activity: Who We Are?

Purpose: To learn about the campus personality and what makes them unique.

How: Using the provided post-its, each participant responds to prompted questions on post-its to generate data points to find common themes and consensus amongst group.



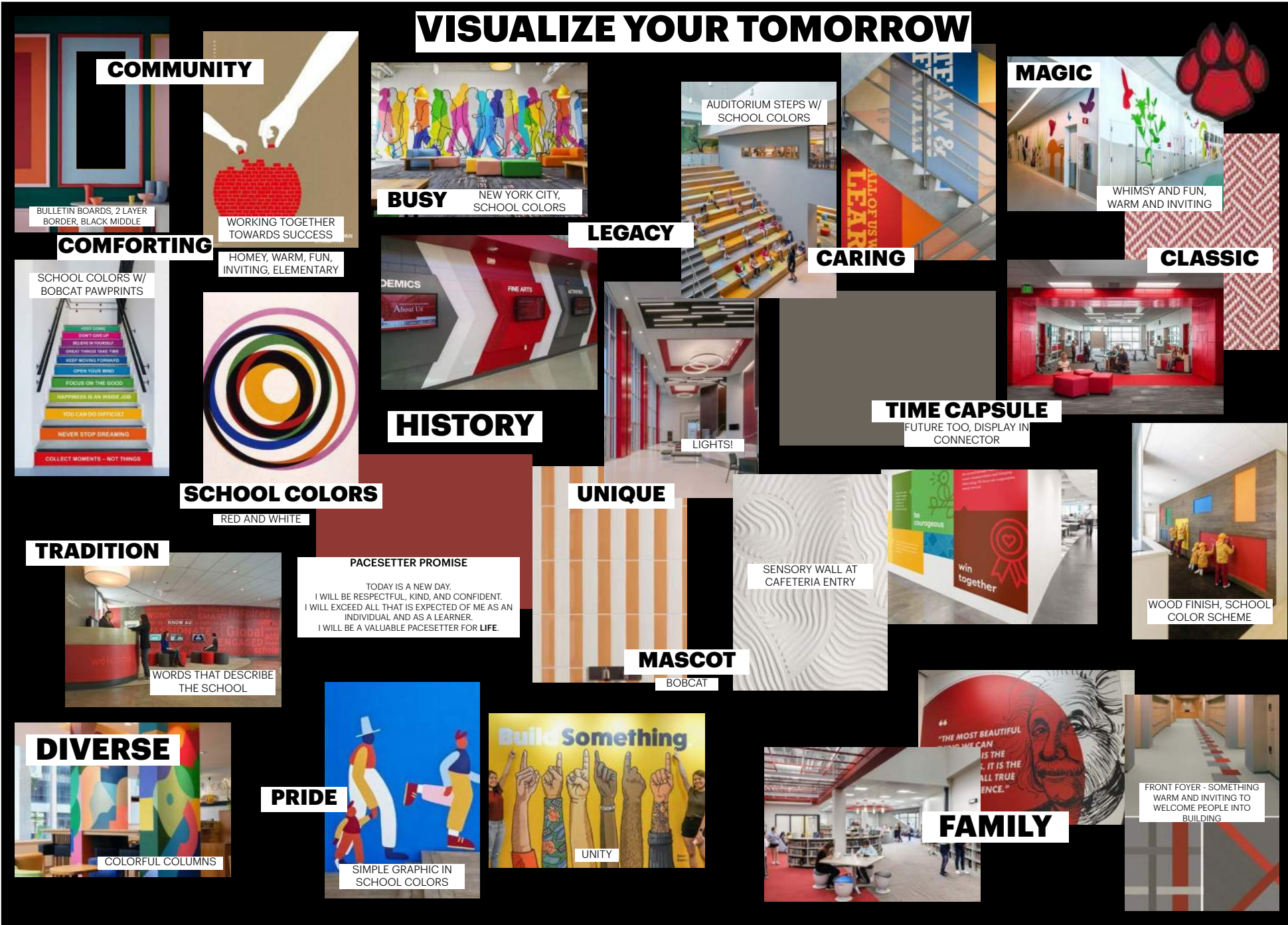
COMMUNITY VALUES			
Are there any cherished traditions at your school? What are they and how did they come into being?	What programs/spaces specific to your school are valued by your community?	What does the school community believe in? What core values guide how the school operates?	What else makes the school special?
Veteran's Day Parade	Auditorium	Uniqueness	Community Participation
History in Trophy Cases	Garden	Traditions	Theater Class
Grade Performances	The Building Itself	Diversity	Spanish Class
Carnival		Generational	Cheer
Huddles (Pep Rallies)		Loyalty	Belles
Multi-cultural Night		Teachers love job, family, and students	Basketball Team
Church Mentors		Integrity	
Watch Dogs (Dads Of Great Students)		It Takes a Village	
Thanksgiving Feast		United	
Art Fest		Community	
		History	
		Family	

TODAY			
Describe the school's personality in 3 words.	If the school were a movie/tv/book character, who would it be and why? If you had a super power, what would it be?	What is the best part about the school?	What else makes the school special?
Busy	The Sandlot	Alumni Staff	Perseverance
Different	Jaws (Pre-K)	Connected Culture	
Full (Physically)	The Avengers	Field Trips	
Caring	The Wizard of Oz (No place like home)	Diversity	
Stable (Retention)		Generational	
Acceptance		Family	
Pride		Friends	
Magic			
New York City (Constant movement, all walks of life, etc.)			

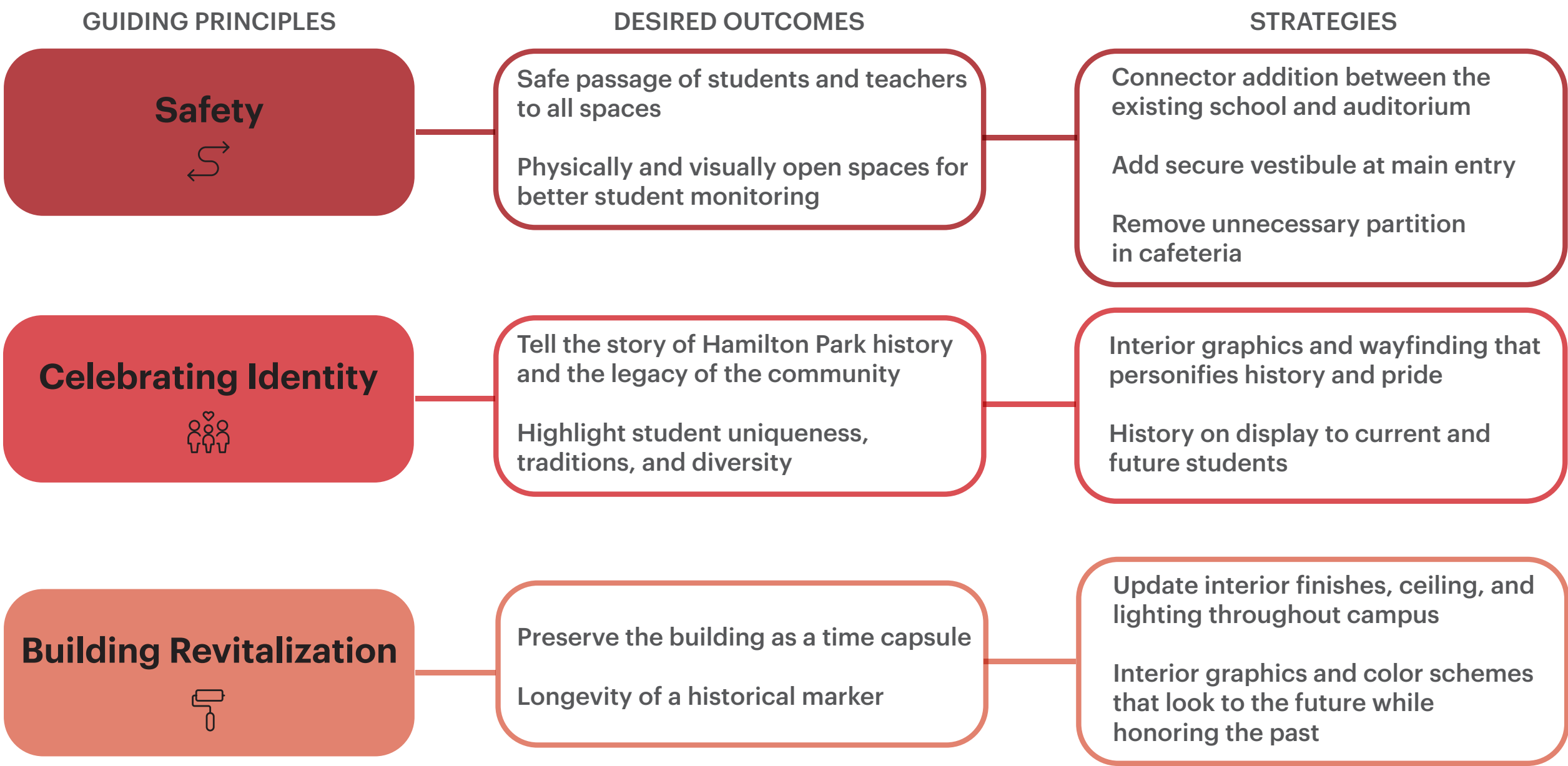
Activity: Visualize Your Tomorrow

Purpose: To learn participants visual vision for the campus.

How: Using the images and words provided, create a vision board for the project that will inform the design team on the desired outcomes and how the school would like to communicate their identity visually.



Established Guiding Principles

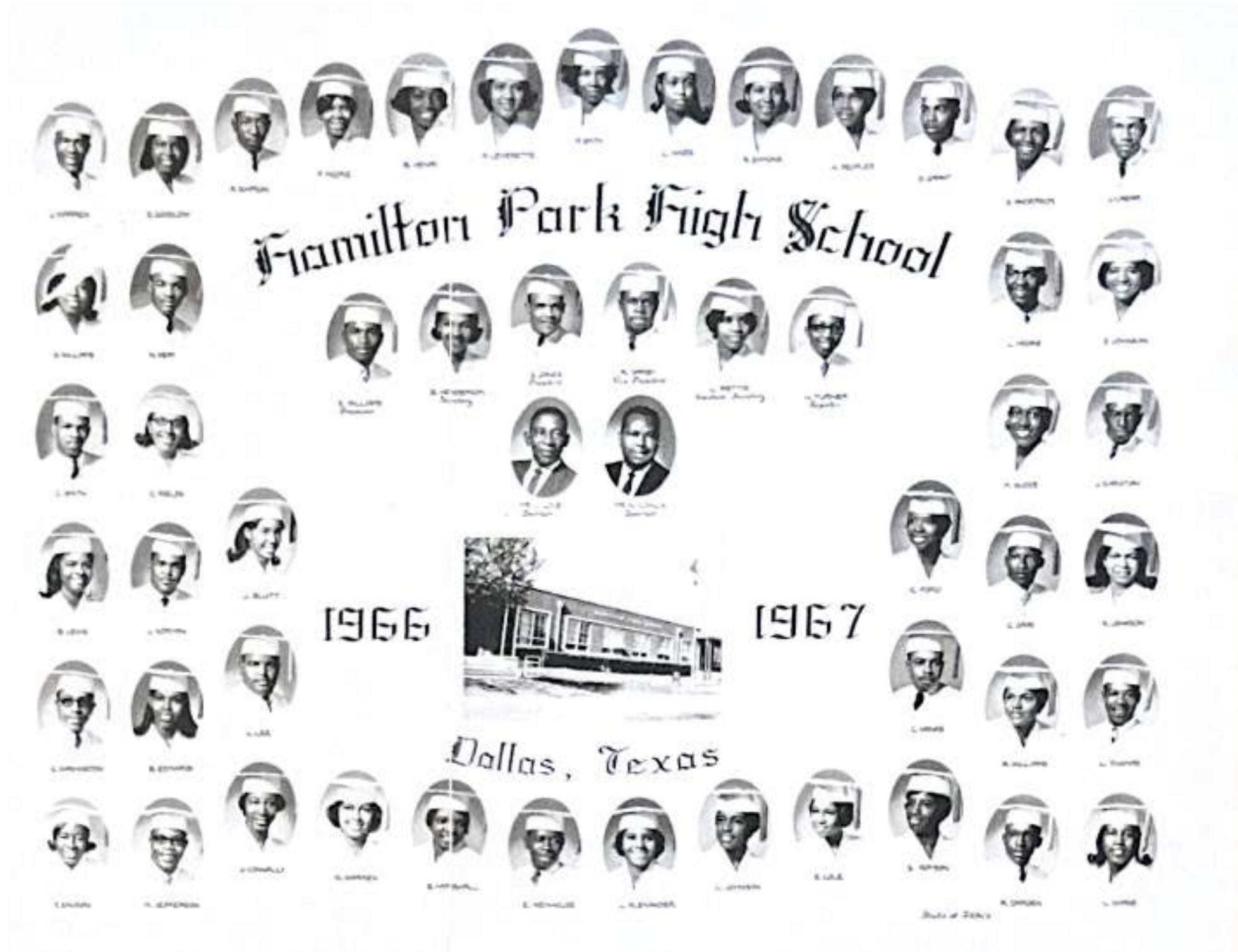


diverse
different
generational
pride connected cultures caring
community
it takes a village
tradition
family full busy all walks of life
history
acceptance
time capsule stable
legacy magic
unique

Hamilton Park Pacesetter Magnet cultivates a **diverse** community of learners that **empowers** students for success by celebrating the **history** of Hamilton Park, the **uniqueness** that each student brings to its **legacy**, and **sets the pace** for a bright and connected future.

The new design for HPPM encourages the Bobcat community to celebrate the **past**, flourish in the **present**, and prepare for the **future**.

Finding the Hidden Treasure



Because of the district's PPC requirement, clear architectural direction on the scope and vision of those local to the campus and community was provided.

The history of Hamilton Park was also realized during the PPC meetings and an entirely new opportunity to impact this community was incorporated beyond the baseline of the original bond requirements.

Additionally, a community historic committee was formed and consulted with the design team. They provided treasured artifacts and first-hand information dating back to the origin of the neighborhood, passed down through generations. This history has been pulled from homes, closets, and storage units and is now proudly on display for the current and future students of Hamilton Park.



HAMILTON PARK CHESTER MAGNET



A Storied History

Roots Run Deep



“And yet, he became one of the biggest landholders in this area, signing his name with an X. That’s an amazing story for kids, that you can overcome anything.”

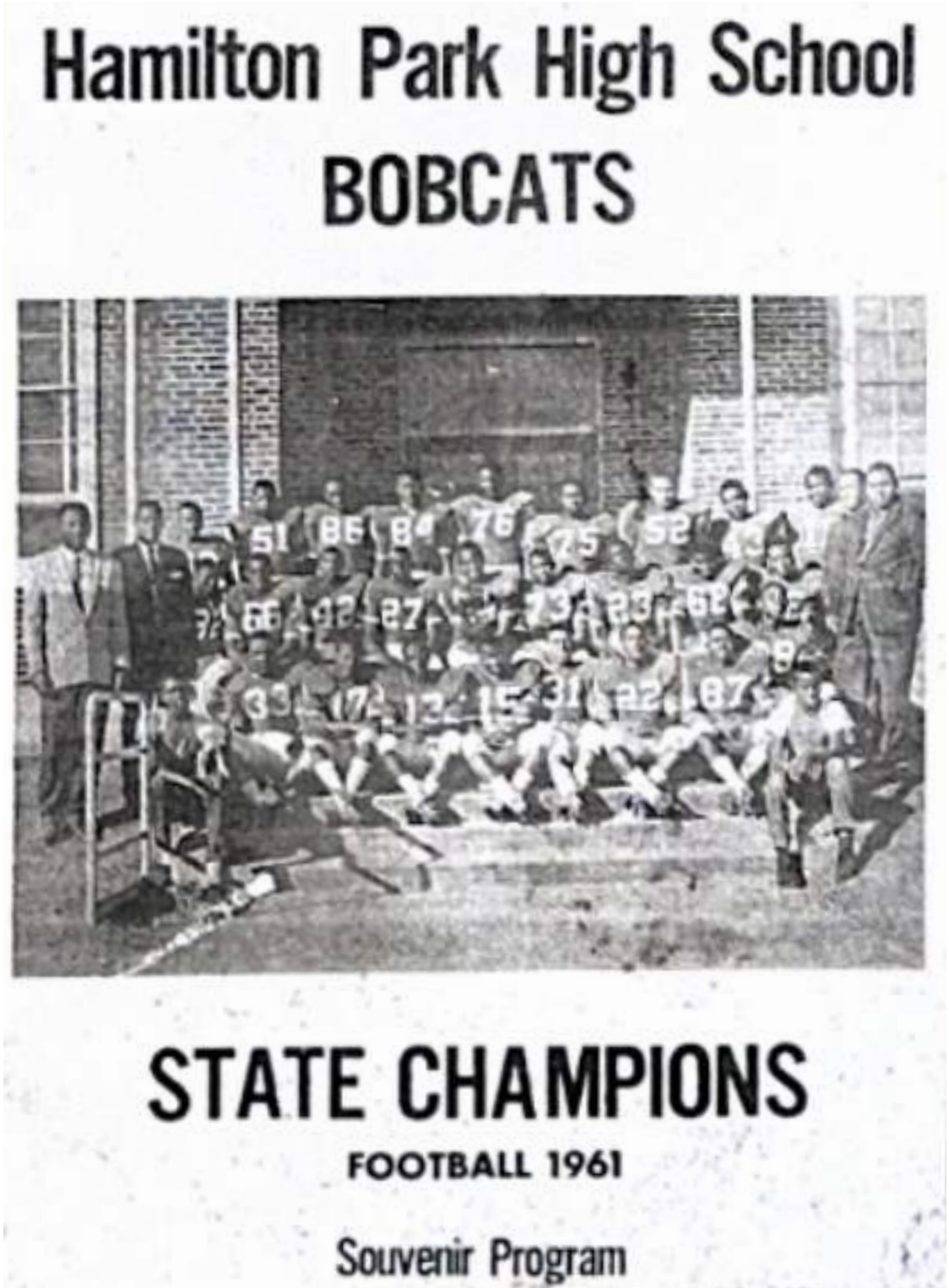
- Wayland Walker, HPPM Community Liaison

Anderson Bonner was born into slavery in Alabama in 1839. Following the Civil War and the Emancipation Proclamation, he gained his freedom and relocated to Dallas, Texas. There, he established himself as a savvy businessman, eventually acquiring more than 2000 acres of land in what are now North Dallas and Richardson, where Hamilton Park Pacesetter Magnet sits.

Bonner also established a school for Black children that was in operation until the adjacent housing community was displaced due to the voter approved expansion of Dallas-Love Field Airport beginning in 1954.

This displacement was the catalyst for creating the Hamilton Park neighborhood and Hamilton Park School in North Dallas.

Pride of the Community



The neighborhood of Hamilton Park was established in 1954 and in 1955 Hamilton Park School opened as an all Black K-12 campus within Richardson ISD. During this same period, the Supreme Court’s decision in *Brown v. Board of Education* declared school segregation unconstitutional, rejecting the doctrine of “separate but equal.”

Despite this ruling, Hamilton Park School remained illegally segregated for another 15 years, as Richardson ISD refused to comply with the Court’s mandate.

Operating under conditions that were, in reality, “separate and unequal,” Hamilton Park School nonetheless thrived, becoming a beacon of strength and pride within the community.



Civil Rights Act 1964

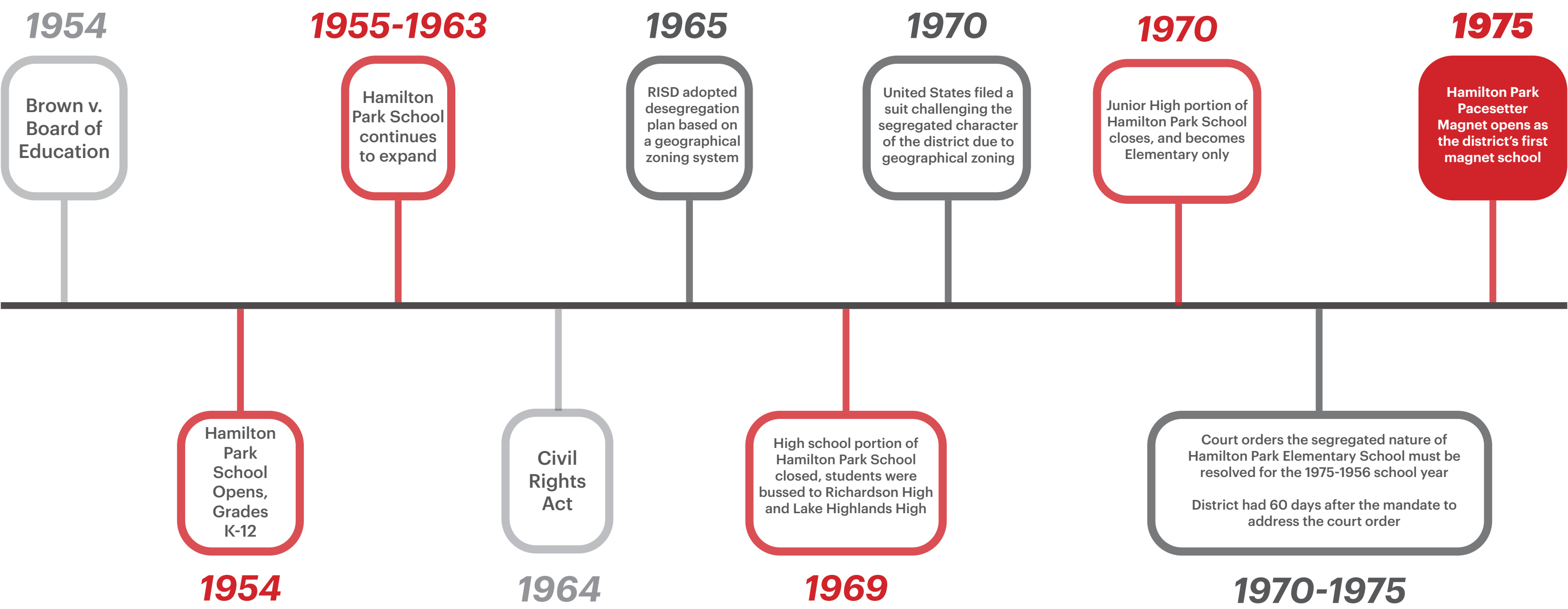
With the passing of the Civil Rights Act of 1964, the federal government was given greater authority to enforce desegregation.

Under this increased pressure, Richardson ISD was required to comply, and began busing high school students from Hamilton Park School to Richardson High School and Lake Highlands High School.

Amongst the Hamilton Park Community, integration was met with a wide variety of opinions.



Closing of Hamilton Park School



Establishment of Hamilton Park School as a Magnet



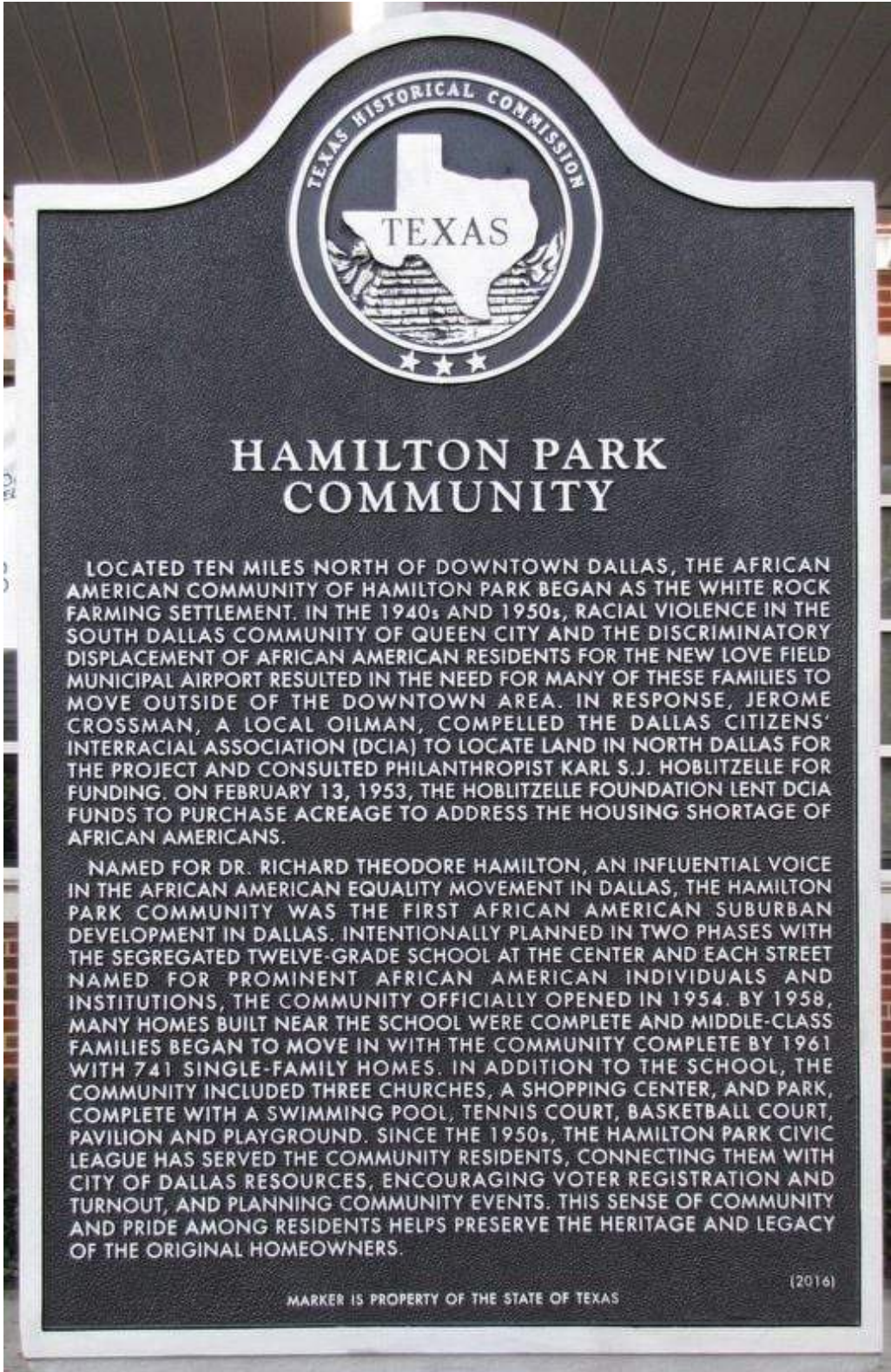
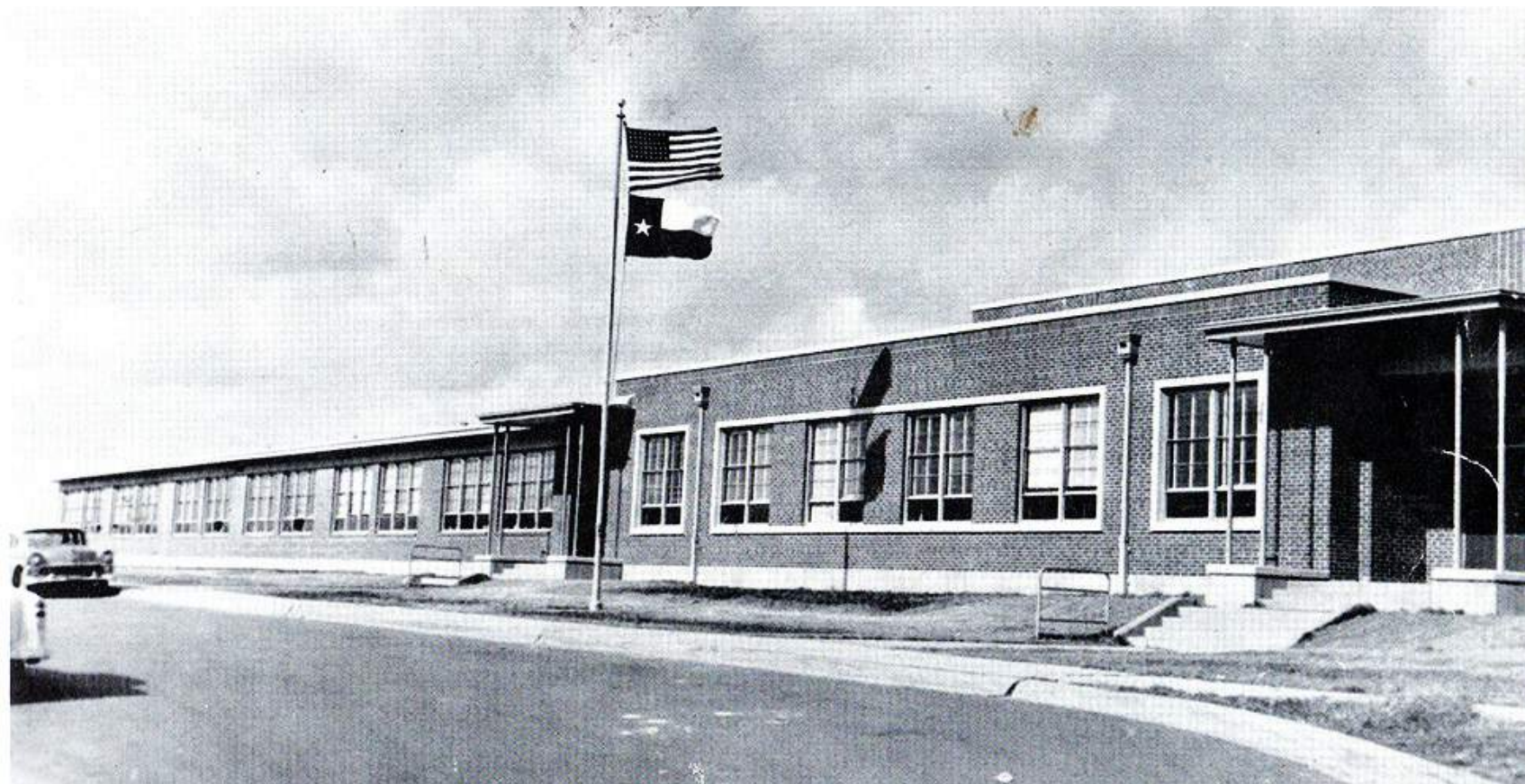
In the 1970's districts across the United States began remedying racial segregation in public schools using the magnet school model. Following Brown v. Board of Education there was a clear pattern of segregation continuing due to geographical location and neighborhood demographics.

Magnet schools were introduced as a means to reduce minority group isolation while providing specialized academics to draw students of all backgrounds.

Hamilton Park School modeled this historical trend and was established as the first magnet school for Richardson Independent School District. Today the district has six magnet school options at all grade levels.

Becoming Hamilton Park Pacesetter Magnet allowed the community to preserve the pride and identity established on this site.

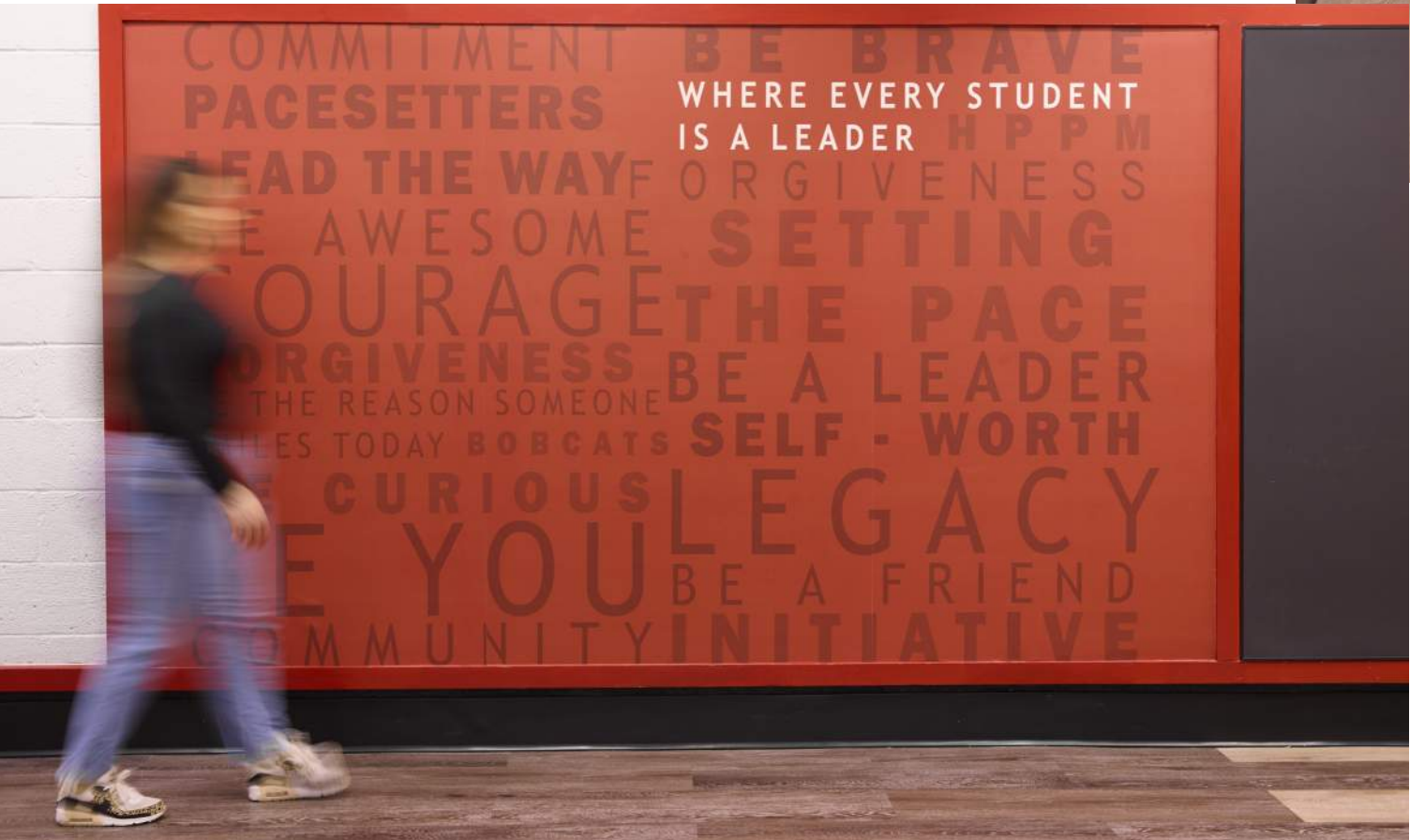
Preservation of a Community Asset





Campus Finish Refresh

New flooring, wall treatments, ceilings, lighting, and graphics give a fresh aesthetic to the interior while maintaining the legacy of this historic building.



Existing conditions



Cafeteria

Removal of a partition that separated the servery queuing and the main dining allowed for a more visually open and inviting space.



Existing conditions





H P P M



SETTING
THE PACE



Connector Graphic Design

Elementary + Museum

What if the connector is a
large trophy case?

What does a trophy case look like
as a building?

Visibility of their history!
↳ Don't hide it.

*Community Members still have
history. That needs a home....
↳ Museum set ask....

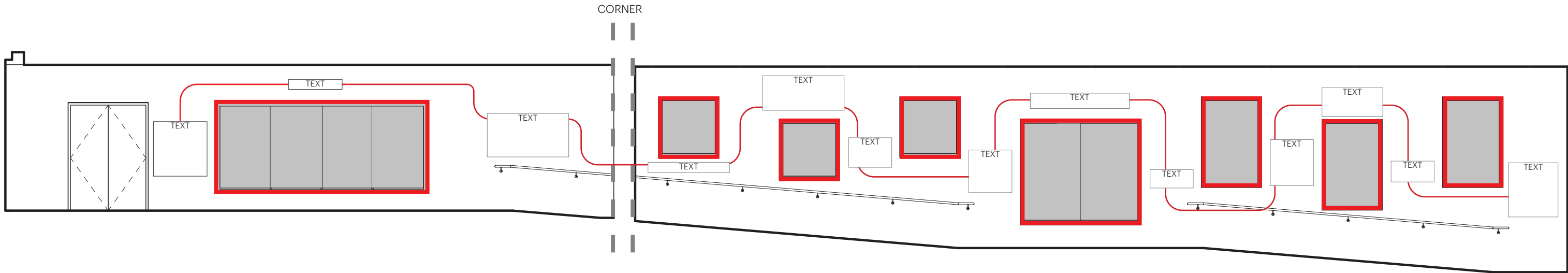
Legacy → Time Capsule

Connector → Time Capsule
↳ See from outside

Postcards From the Future Activity



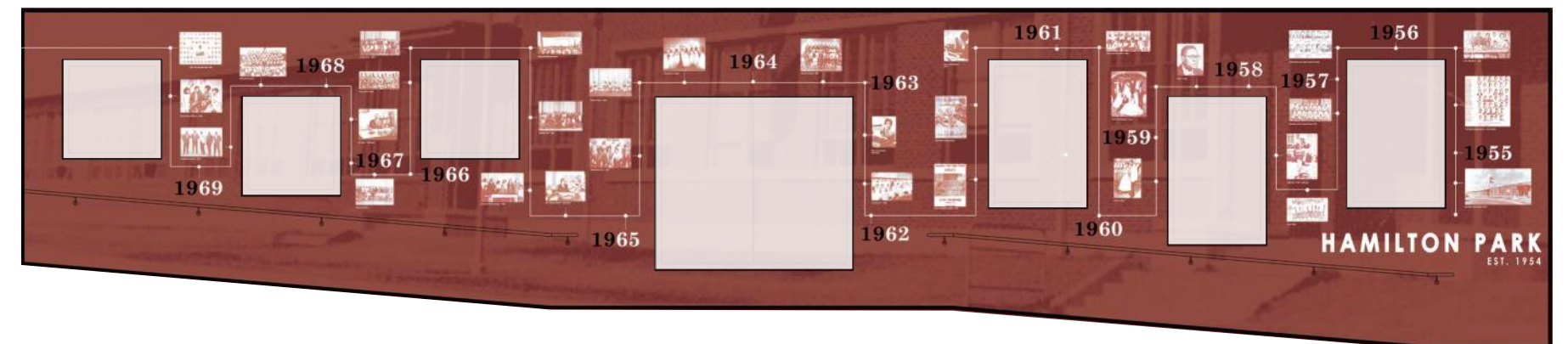
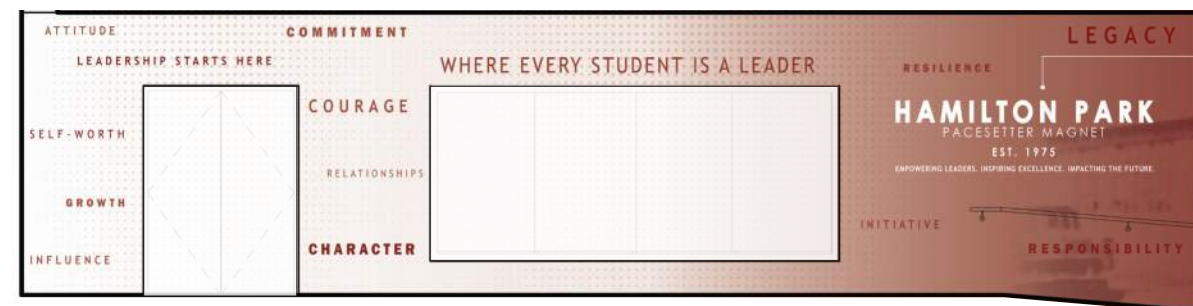
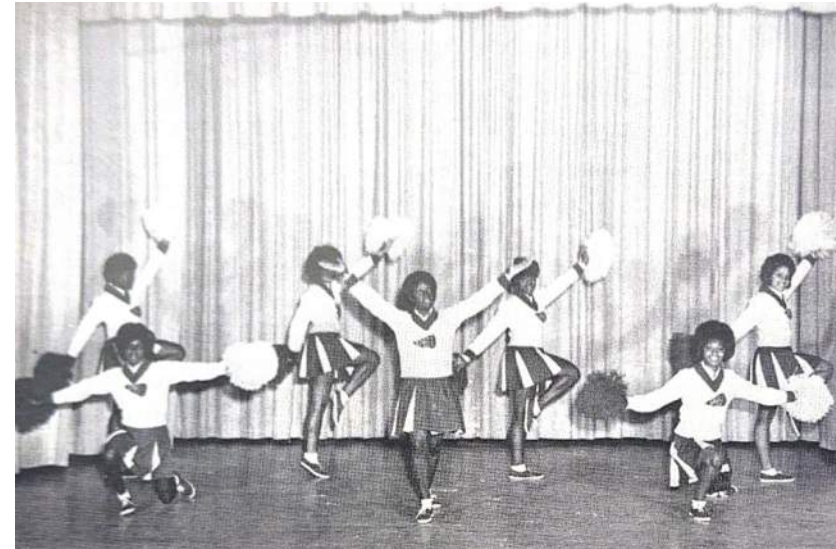
SD Massing View



Historic Committee



Alumni from Hamilton Park School came together to teach us the history of the community, provide images for the timeline graphic, and take a trip down memory lane as a Hamilton Park student.





HAMILTON PARK
RICHARDSON, TEXAS

1964

1963

1961

1959

68

67

66

65



Community Artifacts

With the help of the Historic Committee, artifacts from Hamilton Park School were given to the school for the new display cases to celebrate the Hamilton Park legacy.



Staying True

Nestled between the 1954 school and 1968 auditorium, the connector blends in as if it has always been there by honoring existing materials, architectural vocabulary, and fenestration.





Bridging the Gap

Balancing Budget & Impact

- Construction Length: May 2024-August 2025
 - Campus remained fully operational during construction
- Final Contract Cost: \$9,775,579.78
- Accomplished all items in PPC Priority Matrix
- Added Value through Owner, Contractor, and Design Contingencies:
 - New Room Signage
 - New Acoustic Panels in Gym
 - New Custom Millwork Seating in Connector
 - Exterior Painting Refresh
 - Additional Convenience Sidewalk
 - New Toilet Seats
 - New Reception Desk





Hamilton Park
Pacesetter Magnet
demonstrates
a successful
case study of
collaborating with
the community to
preserve history
and **celebrate**
identity, creating
significant **impact**
within a limited
budget.



Engagement in Action

Activity 01: Reflection

5 MINUTES

***What does community
mean to you?***

Scan this QR code to share your thoughts, the results from today's workshop will be posted on the case study website after the conference.



Or enter this unique code at [menti.com](https://www.menti.com)

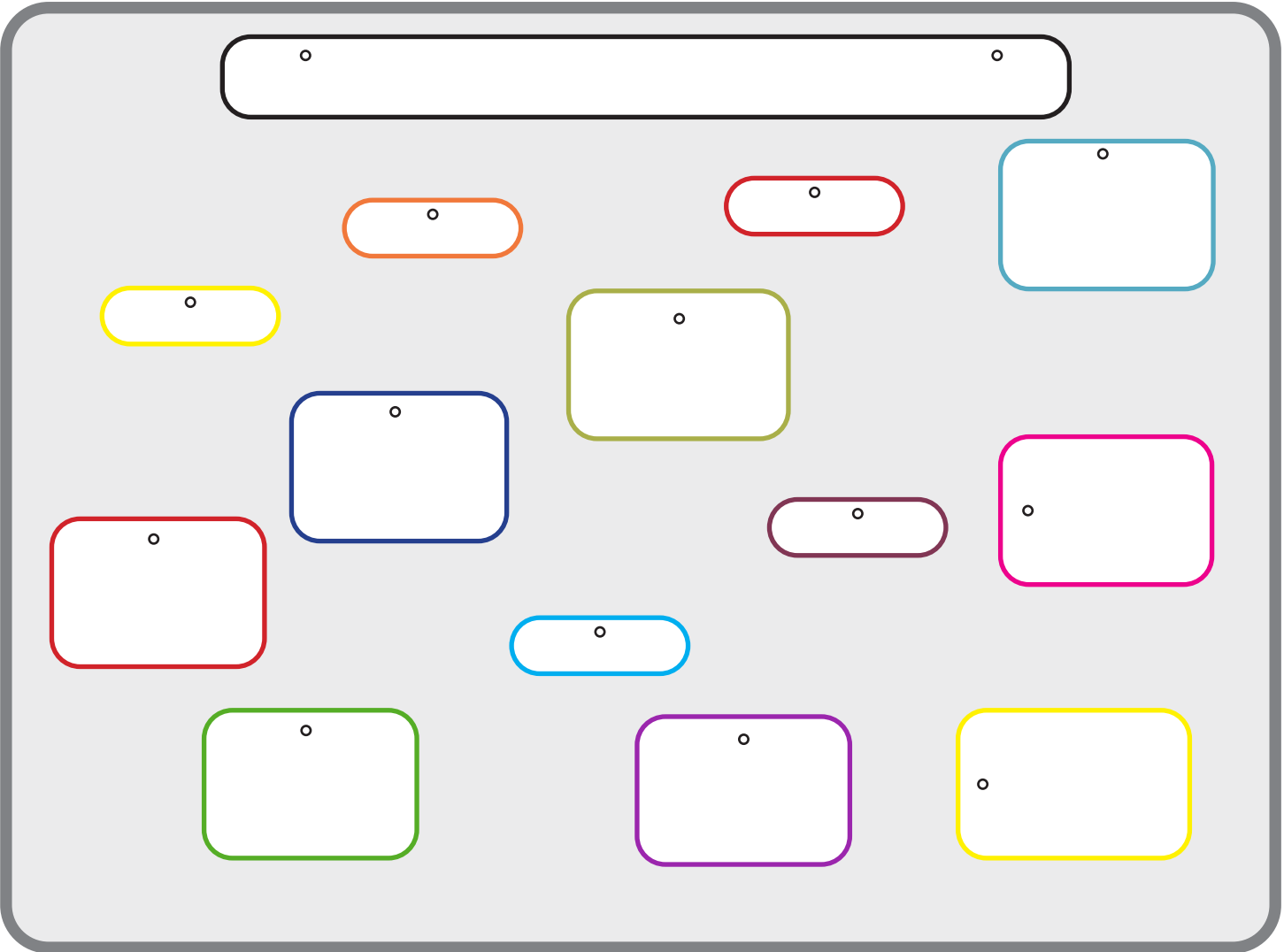
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Activity 02: Action

40 MINUTES

Action: A scenario has been provided. As a group, use the images and words provided to create a vision board based off the question at your table. The sky is the limit, so think outside of the box!

Delivery: Use the tacks mount to the black boards to create your collage. Feel free to write any other words, phrases, or thoughts you want to be included on your collage.



Activity 02: Examples



Activity 02: Reflection

What are the big ideas your group has developed so far?

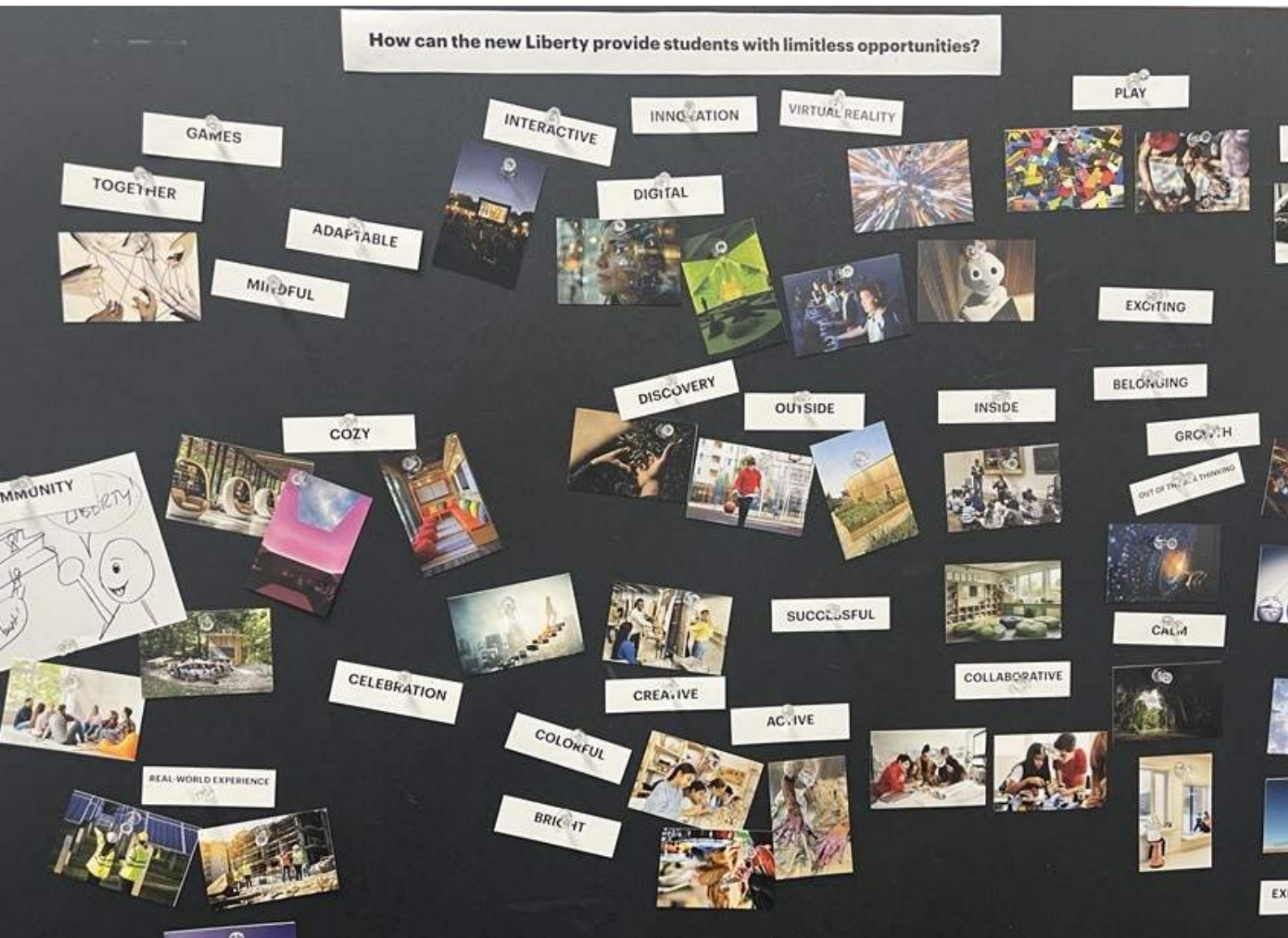
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Activity 02: Examples



Activity 02: Reflection

How did your group's answer change when you received more of the scenario?

Scan this QR code to share your thoughts, the results from today's workshop will be posted on the case study website after the conference.



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**As you move through your day,
consider these questions:**

***What do you know about the people you design for that you
couldn't learn from a site analysis?***

***How do you check your own biases and preferences when
engaging with a community?***

***How do you balance the requirements of a district with the
wants of a community?***

What does the future of community look like in education?

Thank You!

