



 Intentional Design

Empower Schools to Explore New Horizons

Exploring the ROAM Method

PRESENTED BY

Dr. Robert Dillon
School Designer
Intentional School Designs



We will never build
our way into an
equitable facilities
reality.

Too many places will have to make the most of
their current reality over the next decades.



We will never sell our way into impactful design.

Changed spaces can enable some shifts, but systems, norms and leadership will decide the impact of new construction every time.



The best use of
what we currently
have will have the
biggest impact on
teaching and
learning.

This means that learning, organizational change
and incremental growth will dominate the true
solution making.



How could the collective wisdom of this room (this conference) contribute to real change?

Integrated systems that promote change can promote growth which will promote sales



How can our mission to change schools happen without addressing the current design realities?



It may take ten years of partnership to cement and foster change, which spaces and places will be in your portfolio?



In what ways are you bringing your knowledge and expertise to helping schools design better and different within their constraints?



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EDUCATOR, AUTHOR, CONSULTANT

The Journey Toward Real Shifts in Where Students Learn

CONVERSATIONS

LEARNING SESSIONS

WALKTHROUGHS

SPACE AUDITS

PICTURES

CHECKLISTS



When Schools Do The Work that They Could Control...

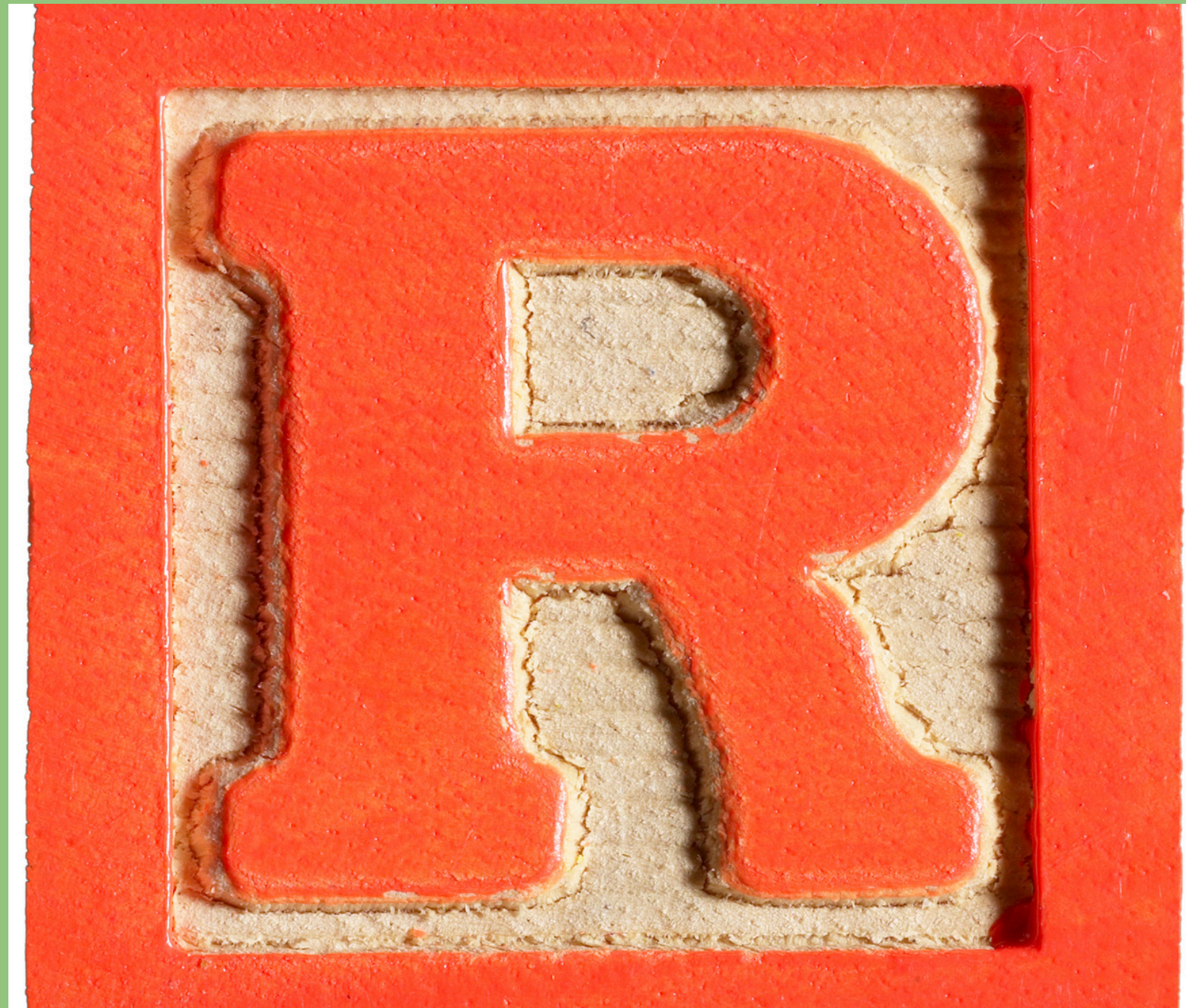
- Build Trust Internally and Externally
- Showcase Extraordinary Fiscal Responsibility
- Found Wins
- Change the Feel and Vibes of the Space



R.O.A.M. Method

It Allows for Sustainable Change that
Links to Mission and Instruction. It
Creates a Way to Make Space a Priority.
It Works Everywhere and Democratizes
Design for All Schools





REMEDY

In a few minutes, we can shift, remove, change and clean up spaces, so that they serve teaching and learning. There is so much low hanging fruit in our schools that can make a difference.



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Remedy

- 1 Start with what works
- 2 Get research informed
- 3 Use common sense
- 4 Clean up
- 5 Find ten second solutions

Keep Solutions Simple



**Creates Ecosystem Level
Agency**

**Generates Visual Change in
Real Time**



**Builds Momentum for Fresh
Conversations**

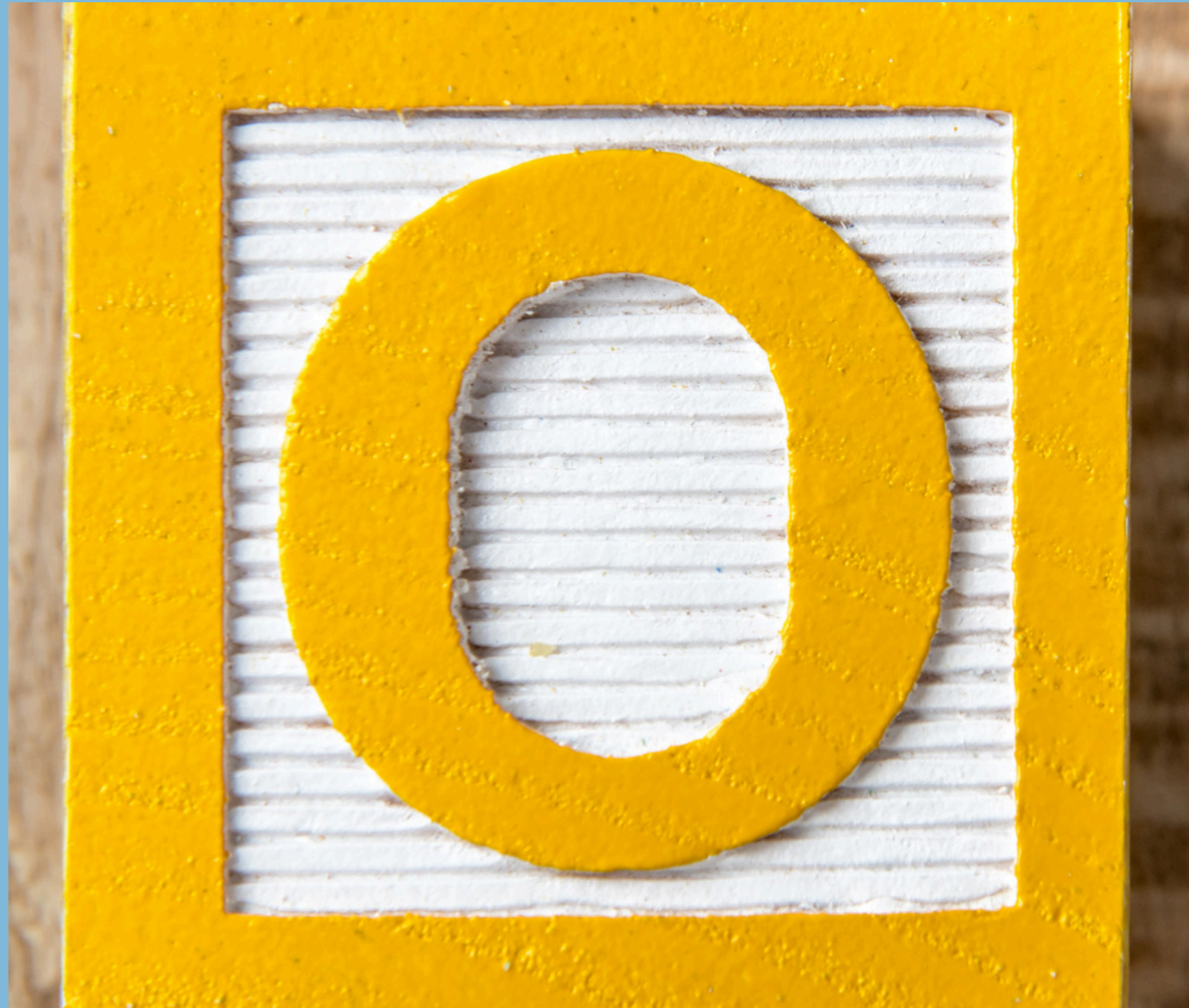
**Changes the Inertia That
Inhibits Shifts**



What sharing of wisdom from your current practice could be placed into the conversation at this point?



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OPTIMIZE

Translating the science of learning space design to practice is key to sticky change. Beyond clean up and removal, this stage of the work begins to move, adjust, and organize.



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Optimize

- 1 Review at All Spaces
- 2 Right Size Teacher Only Space
- 3 Move Things Around
- 4 Closets and Drawers
- 5 Student Informed Changes

Use What You Have



Focus on Visual Display Zone

Make First Impressions



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Reduces Visual Clutter

Rethink What Is Stored



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Where in your organization have you focused on remedies and optimizations to better partner and serve schools?



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ADJUST

The art of adding just the right things, at the just the right moment to obtain maximize gains through sustainable change.



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ADD

The art of adding just the right things, at the just the right moment to obtain maximize gains through sustainable change.



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AUGMENT

The art of adding just the right things, at the just the right moment to obtain maximize gains through sustainable change.



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Augment

- 1 Adding Choices
- 2 Aesthetics/Beautification
- 3 Support Spaces
- 4 Personalizing Learning
- 5 Functionality– Pivot To Spaces

Strategic Additions That Last



**Augment Areas That are
Primed to Succeed**

Showcase Prototypes



**Allow Adults to Be Learners in
New Spaces**

**Practice Using Items and Build
Community Norms for Use**





MODIFY

Modify speaks to a nuanced, thoughtful, aligned replacing of things that are old, tired, worn or no longer serving the teaching and learning mission of the organization. It avoid the unintended consequences of rip and replace.



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Modify

- 1 Impactful Adding
- 2 Systemic Adding
- 3 Sustainable Adding
- 4 Adding Capacity
- 5 Adding Possibility

Strengthen the Core



**Allows for Opportunities
Beyond Furnishings**

**New Items Without Usage
Readiness Creates Havoc**



Building an Understanding of the Design Why that Lasts

Modify Cycles- 20:70:10



Now that we are adding, where does subtraction continue to be a part of the growth process?

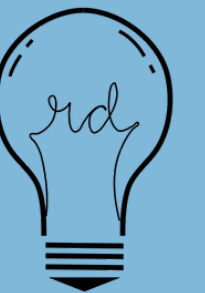


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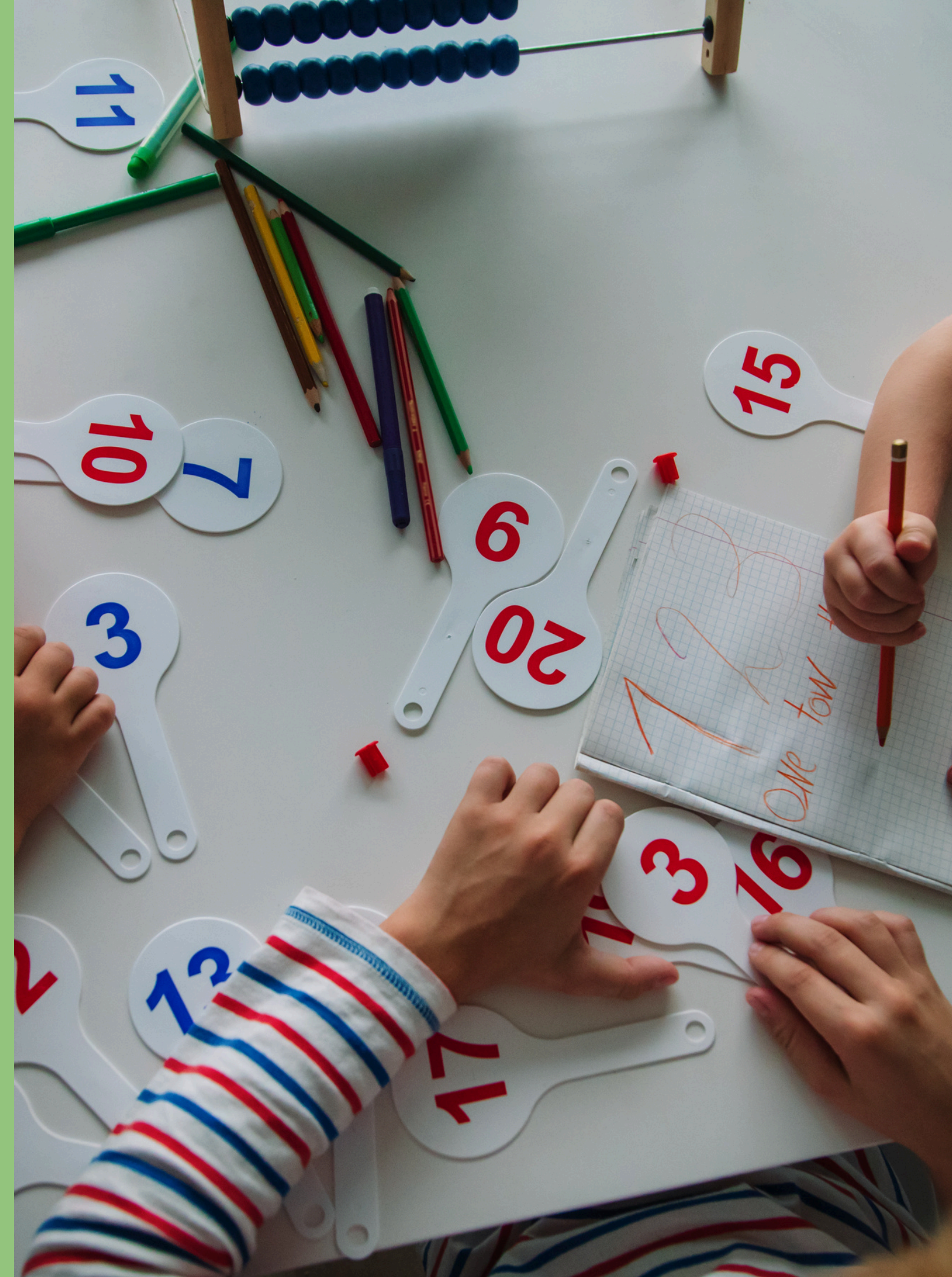
Final Thoughts



There are
tremendous
headwinds in
teaching. This
work helps cut
through the wind.



Supporting schools must be mission driven work that has a focus on core issues and stays based in reality.



Students need the best spaces that are available tomorrow that are supported by the entire design ecosystem.





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