FIRST FLOOR PLAN



SECOND FLOOR PLAN

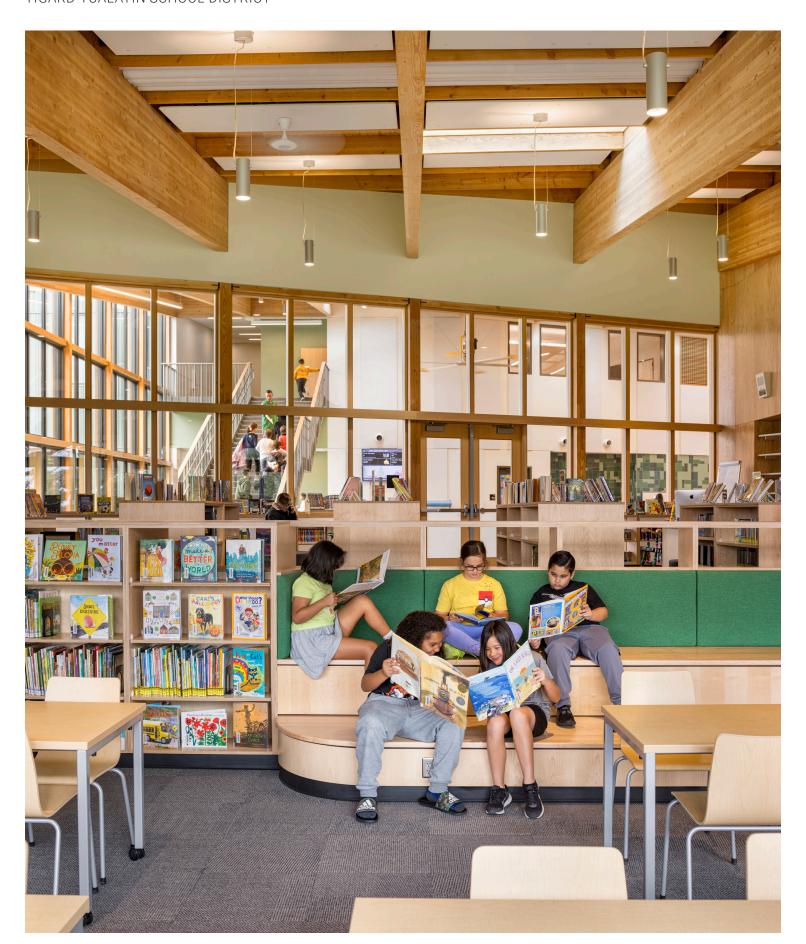


- 1 Admin + Secure Entry
- 2 Library
- 3 Commons/Cafeteria
- 4 Music & Performing Arts
- 5 Custodial/Receiving
- 6 Specialized Learning Resource
- 7 Pre-K Classroom Pod
- 8 K-1st Classroom Pod
- 9 Future Specialized Learning Classroom
- 10 Future Classroom Pod
- ource 11 Gymnasium
 - 12 Outdoor Teaching Space
 - 13 Pre-K + Kindergarten Playground
 - 14 Covered Play Area
 - 15 Fields + Playground
- 16 Teaching + Community Garden
- 17 2nd + 3rd Classroom Pod
- 18 4th + 5th Classroom Pod
- 19 STEAM Partner/Resource
- 20 Future Classroom Pods

Art Rutkin Elementary School Tour

BORA ARCHITECTS
TIGARD-TUALATIN SCHOOL DISTRICT





Art Rutkin Elementary School

TIGARD-TUALATIN SCHOOL DISTRICT

Art's spirit will be forever woven into this school."

- Barry Albertson, TTSD School Board Member

In 2011, the Tigard-Tualatin School District decided its first new school in decades would be named for Art Rutkin, a longtime principal and school board member. Art had dedicated 25 years of his life to the District, epitomizing the finest qualities of an educational leader: innovative, compassionate, enthusiastic, resourceful, and beloved.

Nestled into the Hillside

With a sweeping building form oriented to the southern sun, the new school's design evokes the patterns and textures of the surrounding landscape, clearly expressing its timber structural system and maximizing connections to the natural world.

Sitting at the edge of the Urban Growth Boundary, the 9.5-acre site has roughly 80 feet of elevation gain north to south. A public multimodal path runs through the site and connects a series of natural features throughout the larger neighborhood, including a significant stormwater pond, a learning garden, a playground, and a soccer field—amenities also available to the broader community.

Spaces for Learning and Gathering

The school contains 29 classrooms as it steps up the hill, arranged in two parallel bars linked by a central community gathering space which also functions as the cafeteria. The south bar contains administrative and public spaces, while the north bar contains the school's classrooms and collaborative areas. Open courtyards to the east and west create indoor/ outdoor connections to the landscape while bringing in daylight.





PROJECT GOALS

Respect the site. Embrace the opportunities presented by its topography, ecological capacity, solar exposure and views.

Create a welcoming and comfortable school for students and the community, one that upholds the dignity of its occupants and feels inviting, not institutional.

Advocate for a healthy, enduring building. Maximize project resources and champion sustainable and net-zero strategies.

Innovate a beautiful place for teaching and learning. Maximize the use of natural light and leverage a design approach that brings insights from work on other project types to inspire the educational environment.

PROJECT DATA

Size

80.000 SF

Number of Students 650 (Grades PK-5)

Delivery Method

CM-GC

Completion

TEAM MEMBERS

Tigard-Tualatin School District

Owner's Representative OTAK CPM

Architect

Bora Architecture & Interiors

General Contractor P&C Construction

MEP

Glumac

Structural Engineer

Civil Engineer

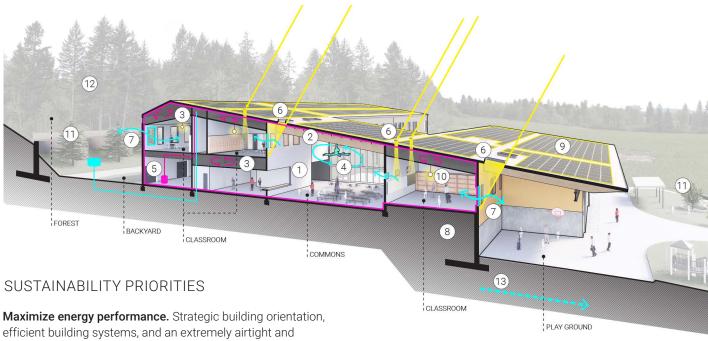
Acoustical Engineer Listen Acoustics

Landscape Architecture Lango Hansen

Envelope Consultant RWDI, QEC

Food Service Halliday Associates

Cost ACC Cost Consultants



efficient building systems, and an extremely airtight and well-insulated building envelope minimize energy demand.

Net-Zero Electricity. The school houses its entire program under a broad, sweeping, standing-seam roof oriented to optimize on-site photovoltaic production. Combined with other energyefficient strategies such as daylight design to offset lighting power, passive heating, and high-performance fiberglass window systems, the 275kW PV array on the roof will allow TTSD to achieve its goal of creating the first Net-Zero Electric elementary school in the District.

A Net-Zero Electric Building produces as much electricity on-site as it uses over an annual basis, but may utilize alternative energy sources other than electricity for specific building functions. A local dashboard displayed in the Commons will monitor building energy end uses and on-site generation to tell the energy story to occupants.

Minimize embodied and operational carbon. The school's mass timber structure as well as traditional wood framing offsets the use of common and carbon-intensive concrete and steel. Glulam beams define large-span spaces such as the Commons and gym. Combined with safe, non-toxic interior finishes in the building, the use of wood promotes a healthy, relatively lowcarbon, long-lifespan building with biophilic benefits for its users.

Promote health, wellness and community. In addition to abundant natural light and low- to no-VOC interior materials, the mechanical systems utilize direct delivery of outside air through energy recovery ventilators (ERVs) that control to maintain space carbon dioxide levels. This elevates and ensures healthy quantities of fresh air are provided to the learning environment. The ventilation system is also equipped with clean air scrubbers that effectively remove dust and other contaminants from the building. Publicly accessible EV charging stations are available for staff and community use to promote sustainable transportation in the area.

HIGH-PERFORMANCE SYSTEMS (ABOVE)

- Energy Use Intensity of 23kBtu/sf/year
- (2) Airtight and well-insulated envelope
- (3) Classrooms with dedicated 4-pipe fan coil units and shared energy recovery ventilators
- (4) Ceiling fans in common spaces for enhanced thermal comfort
- (5) User-friendly system controls
- (6) Even, effective daylighting from windows + skylights
- (7) Operable windows for natural ventilation
- (8) Thermal mass to regulate temperature swings
- (9) 275kW solar photovoltaic array
- (10) Advanced LED lighting and controls
- (11) Native landscaping to minimize irrigation demand
- (12) Preservation of existing trees
- (13) On-site stormwater management and wetland preservation