

2025 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Participant Name: _____

Provider Name: **Association for Learning Environments**

Conference Number: **2025 LearningSCAPES**

Provider Number: **F118** Program Dates: **Oct 29 – Nov 1, 2025**

AIA Member #: _____

Request Certificate: Yes ___ No ___

Program Location: **Phoenix, AZ**

Attended	Session #	Program Title	Credits	LU
Thursday - October 30, 2025 – 9:30 am – 10:30 am – Choose 1 Session				
Yes ☐ No ☐	2025LS71	Diversity in Design	1	LU HSW
Yes ☐ No ☐	2025LS01	AI + Learning + Space: NOT a Hybrid... the Rise of a New Species for Learning Experiences	1.5	LU
Yes ☐ No ☐	2025LS02	Change Leadership When Implementing New Learning Environments	1.5	LU
Yes ☐ No ☐	2025LS03	Designing Outdoor Play and Learning Spaces with Children: Processes and Lessons from a Comprehensive Schoolyard Co-design Program	1.5	LU HSW
Yes ☐ No ☐	2025LS06	The New Imperative: Communities Designing for Transformation	1.5	LU HSW
Yes ☐ No ☐	2025LS05	Destigmatizing CTE Through Design: Designing for Career & Technical Education	1.5	LU
Yes ☐ No ☐	2025LS04	Deep Dive into Garden City School: Unlocking Lessons for Innovative School Design	1.5	LU HSW
Thursday - October 30, 2025 – 10:45 am – 12:15 am – Choose 1 Session				
Yes ☐ No ☐	2025LS08	From Research to Reality: How ASU Designs Effective Learning Spaces	1.5	LU HSW
Yes ☐ No ☐	2025LS09	Yesterday's Wisdom, Tomorrow's Vision: A Decade CTE Lookback	1.5	LU HSW
Yes ☐ No ☐	2025LS14	From Roots to New Horizons: Designing Outdoor Learning Across Generations	1.5	LU HSW
Yes ☐ No ☐	2025LS13	Unlocking Innovation: Get Your Permission Slip to Design Boldly	1.5	LU HSW
Yes ☐ No ☐	2025LS10	Rethinking the Locker Room: An Interactive Panel Discussion on a Collaborative Vision for Future-Focused, Inclusive PE and Athletic Facilities	1.5	LU HSW
Yes ☐ No ☐	2025LS15	It Takes a Village: The Village Model of Community Engagement®	1.5	LU
Yes ☐ No ☐	2025LS11	Landscape Takes the Lead in Developing Learning Environments: Storytelling in the Schoolyard	1.5	LU HSW
Yes ☐ No ☐	2025LS12	Spatial Affordances and Pedagogical Evolution: Design Principles for Post-Digital Learning Environments	1.5	LU HSW
Thursday - October 30, 2025 – 1:30 pm – 2:30 pm – Choose 1 Session				
Yes ☐ No ☐	2025LS62	Esports in Education: Design Dynamic Learning Spaces for the Next Generation	1	LU
Yes ☐ No ☐	2025LS16	A Second Life for the Country's First Junior High School	1	LU HSW
Yes ☐ No ☐	2025LS17	Beyond Adaptation— Designing for Acceleration and Reconnecting with Today's Students	1	LU HSW

Yes ☐ No ☐	2025LS18	Designing Together: Leveraging Collaborative Design Thinking in Planning Education Spaces	1	LU HSW
Yes ☐ No ☐	2025LS19	Indigenous Perspectives on Learning and Engagement – What We Can All Learn	1	LU HSW
Yes ☐ No ☐	2025LS20	Not Your Typical Classroom: Empowering Student Voice to Reinvigorate and Renovate Your Campus	1	LU HSW
Thursday - October 30, 2025 – 3:00 pm – 4:00 pm– Choose 1 Session				
Yes ☐ No ☐	2025LS27	Tight Site, Tight Partnership: A Story of One Site, Two Buildings and Twenty Years of Collaboration	1	LU HSW
Yes ☐ No ☐	2025LS26	Portland Public Schools, Security Camera Upgrades: A Case Study in Optimized Layout Design Using Parametric Tools	1	LU HSW
Yes ☐ No ☐	2025LS30	Jumpstart to Success: Alternative Pathways in Education Through a PK-16 Approach	1	LU
Yes ☐ No ☐	2025LS68	Through Their Eyes: Designing Classrooms for Every Learner	1	LU HSW
Yes ☐ No ☐	2025LS69	Floors That Pay You Back—or Cost You Forever: The Power of TCO in K-12 Schools	1	LU HSW
Yes ☐ No ☐	2025LS24	Live, Learn, and Play in Your Communities	1	LU HSW
Friday - October 31, 2025 – 8:00 am – 11:30 am – Morning 1/2 Day Tours – Choose 1				
Yes ☐ No ☐	2025LS72	Tour A: Sunland STEAM Academy, C.O. Greenfield Academy of Design and Innovation and John F. Kennedy Academy of Inquiry	2	LU HSW
Yes ☐ No ☐	2025LS73	Tour B: Sky Crossing and The Creighton Academy	2	LU HSW
Yes ☐ No ☐	2025LS74	Tour C: Agua Fria High School and West-MEC Career Academy at Agua Fria	2	LU HSW
Friday - October 31, 2025 – 8:00 am – 3:30 pm – Full Day Tours – Choose 1				
Yes ☐ No ☐	2025LS75	Tour D: Galveston Elementary School, Crismon Junior High and High School, EVIT Power Campus and Mesa High School	5	LU HSW
Yes ☐ No ☐	2025LS76	Tour E: John S. McCain III Elementary School, West-MEC Southwest Campus, Goodyear High School and Desert Horizon Elementary School	5	LU HSW
Friday - October 31, 2025 – 8:30 am – 9:30 am – Choose 1 Session				
Yes ☐ No ☐	2025LS34	Healing Through Design: Expanding Possibilities for Equitable Learning Environments	1	LU HSW
Yes ☐ No ☐	2025LS64	Outdoor Learning – Bring the Inside Classroom Outdoors	1	LU HSW
Yes ☐ No ☐	2025LS31	Building for Change: Architects as Catalysts for the Future of Education	1	LU HSW
Yes ☐ No ☐	2025LS32	Beyond What Meets the Eye: Uncovering Hidden Potential through Innovative Modular Educational Design	1	LU HSW
Yes ☐ No ☐	2025LS33	Flushing it Out – Best Practices in Barrier-Free Design	1	LU HSW
Yes ☐ No ☐	2025LS36	From AI Disruption to Student Success: Measuring Skills That Matter	1	LU
Friday - October 31, 2025 – 9:45 am – 10:45 am – Choose 1 Session				
Yes ☐ No ☐	2025LS39	Joy is What We Do: Designing Schools That Spark Creativity	1	LU HSW
Yes ☐ No ☐	2025LS70	Saving Our Schools: A Candid Conversation on the Facilities Crisis	1	LU
Yes ☐ No ☐	2025LS66	Don't Just Furnish a Room. Fuel It.	1	LU HSW
Yes ☐ No ☐	2025LS37	Creating Belonging: Integrating Culture in Transformative Architecture	1	LU
Yes ☐ No ☐	2025LS40	From Vision to Reality: Trauma-Informed Design in Action at Rise Early Learning	1	LU HSW
Yes ☐ No ☐	2025LS38	The Show MUST Go On – Leveraging the Arts to Elevate and Sustain Learning Across ALL Subjects	1	LU

Friday - October 31, 2025 – 11:45 am – 3:30 pm – Afternoon 1/2 Day Tours – Choose 1				
Yes ☐ No ☐	2025LS72	Tour A: Sunland STEAM Academy, C.O. Greenfield Academy of Design and Innovation and John F. Kennedy Academy of Inquiry	2	LU HSW
Yes ☐ No ☐	2025LS73	Tour B: Sky Crossing and The Creighton Academy	2	LU HSW
Friday - October 31, 2025 – 1:00 pm – 2:00 pm – Choose 1 Session				
Yes ☐ No ☐	2025LS42	Designing for Success: How K-12 Learning Environments Foster Soft Skills for the Workplace	1	LU
Yes ☐ No ☐	2025LS43	Empower Schools to Explore New Horizons in Learning Environments through the ROAM Method	1	LU
Yes ☐ No ☐	2025SW09	THE RECORD IS SKIPPING! Flipping to the B-side of Antiquated Educational Soundtracks to Enhance the Health and Safety of our Schools	1	LU HSW
Yes ☐ No ☐	2025LS44	James Baldwin Elementary Story: Reimagining Process, Program and Outcomes	1	LU
Friday - October 31, 2025 – 2:15 pm – 3:15 pm – Choose 1 Session				
Yes ☐ No ☐	2025LS47	Unlocking Space Potential: Aligning the Power of People, Practice, and Place in Middle School Learning Settings	1	LU
Yes ☐ No ☐	2025LS67	Women in Industry – Reconnect 2025	1	LU
Yes ☐ No ☐	2025LS48	The Sound of Learning	1	LU
Yes ☐ No ☐	2025LS49	USA vs Canada – Comparing Sustainability Metrics for Schools	1	LU
Yes ☐ No ☐	2025LS51	I Notice, I Wonder, I Think: Analyzing Interior Spaces to support Neurodiversity	1	LU
Saturday - November 1, 2025 – 9:00 am – 10:30 am – Choose 1 Session				
Yes ☐ No ☐	2025LS52	Adopting the Community-Informed Design for Innovative Environments (CIDIE) Standard: Case Studies of Two Schools	1.5	LU HSW
Yes ☐ No ☐	2025LS53	Charting New Horizons: A Multi-Year Voyage to Transform Learning Environments Through Sustainable Change	1.5	LU HSW
Yes ☐ No ☐	2025LS54	Dancing with the Yeti Part 2 – Regenerative Design at Rock Ridge Public Schools	1.5	LU HSW
Yes ☐ No ☐	2025LS55	New Horizons at 18°20'_N 64°44'_W	1.5	LU HSW
Yes ☐ No ☐	2025LS56	The Sensory Diet in Design: Creating Supportive Learning Environments	1.5	LU HSW
Saturday - November 1, 2025 – 10:45 am – 12:15 pm – Choose 1 Session				
Yes ☐ No ☐	2025LS58	Designing the Future of Early Learning: A Cross-State Collaboration for Experiential Classrooms	1	LU HSW
Yes ☐ No ☐	2025LS60	Navigating Legal Frameworks for Students with Disabilities: Rehabilitation Act, ADA, Transition Plans, and IDEA	1	LU HSW
Yes ☐ No ☐	2025LS59	Expanding Horizons: A Roadmap to Student Safety, Health and Well-Being in Schools	1	LU HSW
Yes ☐ No ☐	2025LS61	Thrive By Design: School Design as a Pathway to Community Resilience	1	LU HSW
Yes ☐ No ☐	2025LS57	Designing for Multi-Level Governance and New Educational Partnerships	1	LU HSW
Total:			LU	HSW

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (Credit will not be awarded without signature)

DATE

Participants: Complete and return this form to: The registration desk, or send to:

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