

2024 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Participant Name: _____

Provider Name: Association for Learning Environments

Conference Number: 2024 LearningSCAPES Conference

Provider Number: F118 **Program Dates:** October 16 - 19, 2024

Program Location: Portland, Oregon

AIA Member #: _____
Request Certificate: Yes _____ No _____

Attended	Session #	Program Title	Credits	LU	LU/ HSW
October 17, 2024 – Workshops – 9:00 AM – 10:30 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS01	Build Beyond Limits: Strategic Partnerships for Successful Projects	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS02	Shrinking Educational SPACE: A launch from the knowledge gained from gathering, proxemics, personas and decluttering.	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS03	Does Design Matter? The Elementary School Building Environment Through the Eyes of a Child. How Demographics Impact Student Perception of Space: A Comparison Between an Old and New School.	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS04	Empowerment Through AI: Amplifying Human Expertise	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS05	Future-Learning Ready: The Imperative of Trauma-Informed Design in the Fourth Industrial Revolution	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS06	Experience Design (XD): Understanding and Enhancing the Student Experience through Design – The Student POV	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS07	How School Modernization Enhances Education and Community Resilience: The Findings of the 2019 Latrobe Prize Study	1.5		Yes <input checked="" type="checkbox"/>
October 17, 2024 – Breakout Session – 10:45 AM – 11:45 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS08	Cultivating Inclusive Play: Creating Playground Environments That Provide Enhanced Accessibility for All	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS09	Bridging Evolution and Education: A Neurobiological Approach to Learning Spaces	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS10	Engaging the Senses for Effective Trauma-Informed Design	1	Yes <input checked="" type="checkbox"/>	

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS11	VS America Session: Streamlining EDU. Traversing the Historic Anchors of Education SPACE to Enhance the Health and Safety of Our Schools	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS12	Smith System Session: Optimizing Learning Environments through Universal Design for Learning (UDL) 3.0	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS13	Beyond Four Walls: Transforming Learning Environments with Neuroarchitecture and Sustainable Design	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS14	A Community High School Centering the Non-Traditional Student	1		Yes <input checked="" type="checkbox"/>
October 17, 2024 – Keynote – 1:00 PM – 2:30 PM – NO AIA CREDITS					
October 17, 2024 – Breakout Sessions – 2:45 PM – 3:45 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS15	IMAGINE OPRF: Delivering a MasterPlan that is Student-Centered, Needs-Driven, and Equity-Focused	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS16	Empowering Independence: Empathetic Design of Environments for Neuro/Physically Diverse Learners	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS17	Trauma-Informed Design in Practice: Case Studies in Education and Restorative Justice Facilities	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS18	Join the CAUSE: The Industry-based coalition striving for a standardized K-12 Post Occupancy Evaluation	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS19	An Urban School District's Approach to Equitable Opportunities Across Communities	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS20	The Power of Partnership in Specialized School Design	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS21	A district's vision for change and community alignment: CTE integration through stakeholder collaboration	1		Yes <input checked="" type="checkbox"/>
October 17, 2024 – Breakout Sessions – 4:00 PM – 5:00 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS22	Angleton CTE Center: Pioneering Education, Fostering Community, Innovating Industries Together	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS23	Vertical schools: An emerging paradigm for mass timber in the PNW	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS24	Community as the classroom: Transforming schools for the Innovative Society	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS25	Discovering Partnerships	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS26	How Are Students Empowered by AI Redefining Education Spaces? We Are Finding Out.	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS27	Creating Culture on Purpose: the Critical First Step in Combating School Violence	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS28	Preschool For All! How schools (and other spaces) can become child care places via community collaboration	1		Yes <input checked="" type="checkbox"/>

October 18, 2024 – Tours – 7:30 AM – 11:00 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS29	Tour of Lincoln High School and Fariborz Maseeh Hall	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS30	Tour of River Grove Elementary School and Lakeridge Middle School	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS31	Tour of Leodis V. McDaniel High School and Wy'east Middle School	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS32	iTECH Preparatory and Hard of Hearing Youth Academics and PE Building	3.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS33	Tour of Art Rutkin Elementary School and Oregon Episcopal School	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS34	Tour of Benson Polytechnic HS and hayu aLqi uyxat	3.5	Yes <input checked="" type="checkbox"/>	
October 18, 2024 – Breakout Sessions – 9:00 AM – 10:00 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS82	Design Thinking Workshop: Ideating and Articulating Learning Environments with AI	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS37	A Greenprint for Transforming Schoolyards as Places for Student Well-being	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS38	Building for Student Well-being	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS39	Talking Back: a Language of Tension, Engagement, & Change	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS70	Leading with Purpose: The Power of the ALEP Credential	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS41	Artcobell Session- Inclusive Design – Strategies to Enhance Student Success: Choice, Movement, and Design	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS42	Design With Me, Not For Me: How Community Engagement “Elevated” the Design Process	1		Yes <input checked="" type="checkbox"/>
October 18, 2024 – Breakout Sessions – 10:15 AM – 11:15 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS71	The School as a Cultural Learning Tool	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS44	How to Open a New Facility With 100% Asset Data Accuracy	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS45	Reimagining Learning Spaces: How SFUSD Teachers and Students are Co-Creating the Future of Education	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS46	Multi-Sensory Environments and Student Mental Health	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS47	Building Bridges - Build your Leadership Lens on Knowing Yourself and Others	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS48	Bridging the Gap: Bringing Educators into the Conversation	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS49	Student Led Design: The Formula for Extreme Innovation	1	Yes <input checked="" type="checkbox"/>	
October 18, 2024 – Tours – 12:00 PM – 3:30 PM – Select 1					

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS29	Tour of Lincoln High School and Fariborz Maseeh Hall	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS30	Tour of River Grove Elementary School and Lakeridge Middle School	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS31	Tour of Leodis V. McDaniel High School and Wy'east Middle School	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS32	iTECH Preparatory and Hard of Hearing Youth Academics and PE Building	3.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS33	Tour of Art Rutkin Elementary School and Oregon Episcopal School	3.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS34	Tour of Benson Polytechnic HS and hayu aLqi uyxat	3.5	Yes <input checked="" type="checkbox"/>	

October 18, 2024 – Breakout Sessions – 12:30 PM – 1:30 PM – Select 1

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS50	Tarkett Session- Space of Connection	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS51	Enhancing the Accessible Educational Experience for Students with Disabilities	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS52	Navigating Legislative Changes in Educational Design: A Framework for Architects and Educators	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS53	Navigating Tides of Change: From Drama Classroom to Black Box	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS54	More Than A School: A Shared Vision for a Rural Community	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS55	Flourishing: Spaces for Creativity and Meaning for Young Learners	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS56	AmTab Session: Designing K-12 Classrooms That Promote Well-Being and Comfort with Furniture, Signage, Graphics, and Décor	1	Yes <input checked="" type="checkbox"/>	

October 18, 2024 – Breakout Sessions – 2:00 PM – 3:00 PM – Select 1

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS57	In Support of Student Thriving: How to Spark Curiosity & Design Successful CTE Spaces	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS58	Moving Beyond the Noise: Understanding Acoustical Environments and How they Affect Learning	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS59	Not Too Cool for School: Demystifying Costs and Accelerating Pathways for Healthy, All-Electric Schools	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS60	How to design for humanity: Bold, brave, impactful educational designs for equity, inclusivity and excellence	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS61	SchoolsNEXT Innovators: Shaping Sustainable Learning Spaces for the Future	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS62	All-In-One School Uniting and Differentiating Combined Elementary and Senior High Schools	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS63	Biophilic Design: The Research, Design and Assessment	1		Yes <input checked="" type="checkbox"/>

October 19, 2024 – Workshops – 9:00 AM – 10:30 AM – Select 1

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS64	Stakeholder Engagement Methods Design Jam	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS65	Collaborative Indoor Air Quality Management: Transforming the Future of Education and Healthy Indoor School Environments	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS66	A Shockingly Interesting Session on Ethics: Shaping Future-Ready Schools	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS67	Words & Actions: The Impact of Inclusive Restrooms on Student Behavior and Perceptions of Safety	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS68	A workshop on Regenerative design thinking: Creating a sense of place: Regenerative design thinking where human evolution and our adaptive responses to the built environment redefines "school" for a more sustainable future.	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS69	Role of Schools in Climate Change & Energy Transition (Tools, Mechanisms and Strategies for Advancing Sustainability and Resilience in Public School Facility Planning)	1.5		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS85	Education MythBusters: How Design and Pedagogy Shape Student Success	1.5		Yes <input checked="" type="checkbox"/>

October 19, 2024 – Breakout Sessions – 11:00 AM – 12:00 PM – Select 1

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS40	More Than a Meal: Transforming High School Culture Through Inclusive Dining Spaces	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS72	How An All-Hands Approach Empowered an Underserved School Community	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS73	Adding rigor, relevance, and value to CTE instruction through WBL experiences in commercial construction: The Adult Education Center at Regency	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS74	Preserving History, Ensuring Safety: Creative Seismic Strengthening Solutions at Historic Benson Polytechnic	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS75	Revitalizing Historic School Buildings for Modern Learning and Community Vision	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS76	Designing for Special Education Inclusion	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS77	STRUCTURES OF SUPPORT: Alternative High Schools, Teen Centers, and Youth Academies	1	Yes <input checked="" type="checkbox"/>	

October 19, 2024 – Workshops – 2:00 PM – 3:30 PM – Select 1

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS78	SCHOOL DESIGN: Towards a More 'Natural' and 'Flexible' Learning Environment Using CLT Construction – wəkwʌnəs tə syaqwəm Elementary, Vancouver BC	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS79	Listening to upset stakeholders: What to do when your community brings emotion to the table.	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS80	What if there is no box? Structures that make learning happen naturally.	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS81	Post-Occupancy Curiosity: Standardized for Environmental Equity vs Situational Latitude	1.5	Yes <input checked="" type="checkbox"/>	

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS36	Thinking outside the box: Creating student engagement activities for CTE Learning	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS83	Diversity in Design Workshop	1.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024LS84	Beyond Guidelines and Accommodations: Creating Inclusive and Multisensory Learning Environments	1.5		Yes <input checked="" type="checkbox"/>

		Total Hours Attended:		
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I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*)

DATE

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Rain Maldonado – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (602) 395-4785 –
E-mail: rain@a4le.org