



2018 LearningSCAPES: (re)imagine with a Global Lens

Introduction and Presenter Acceptance

**LearningSCAPES 2018**  
**November 1-4, 2018**  
**Chicago**

**Resilient Communities and (re)Imagining Learning Environments with a Global Lens**

**A4LE invites you to present at LearningSCAPES 2018!**

**Create energetic conversation and interaction as we explore ways to reimagine the learning environment, share and engage in strategies which impact individuals, companies, schools and communities.**

**Make connections in Chicago with the most dynamic gathering of educational facility planners, architects, designers, educators and suppliers in the K-12 school facility industry. As we become more socially connected every day, the opportunity to network with those who share passion, interest or needs similar to yours becomes easier and more essential.**

**This event will offer world-class educational sessions and showcase best practices from around the world. We invite you to share your expertise with other industry experts in the vibrant and resilient city of Chicago. As communities all over the world respond to their evolving needs, we ask you to share your stories of (re) imagining the learning environment through a global lens.**

**Please note the sessions are to be educational in nature. Sales, product, or marketing presentations will not be accepted.**

**Call for Presentations Closes: January 12, 2018**

**Presenter Acceptance**

**Each speaker, including all co-speakers agree to the terms below when submitting a presentation.**

**I will participate in this program and understand my submission indicates my commitment to participate, my permission for A4LE and its agents to use my name and to reproduce and distribute**

**all or selected portions of my presentation in printed, audio video or electronic format. I hereby waive all right of payment for this license.**

**I further agree to register and pay for the conference and to notify any co-presenters of this same obligation.**

**I understand that A4LE will provide a projector, screen, microphone, and speakers and one flip chart (upon request only) for the room. I further understand that I am required to supply a laptop or device with applicable adapters to run my presentation.**

**Additional equipment needs must be submitted and will be at my expense. The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I also understand there is a charge for a room change, additional equipment and that if I change the room from the original set up the charge will be at my personal expense.**

**PRESENTATIONS: Presentations for posting to the website for attendees are due 2 weeks prior to the event in a PDF format totaling no more than 10 MG. Anything received after the deadline will be posted as quickly as possible post event.**

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Presentation Information

\* 1. What is the title of your session?

\* 2. Please provide a full abstract of your session. This will be posted on the website and event app. Please be sure to accurately describe your session- attendees will select which sessions to attend based on title and abstract.

\* 3. Please indicate you agree to the AIA Commitment Statement. Your acceptance below indicates that you have read, understand, and agree to abide by the terms listed in the commitment statement. [CLICK HERE TO READ AIA COMMITMENT STATEMENT](#)

Yes

No

\* 4. A4LE provides educational credits for AIA. To secure LU/HSW credits, 75% of the material must be dedicated to the specific topic. Please select the most appropriate learning units. [CLICK HERE TO READ WHAT QUALIFIES FOR HSW CREDITS.](#)

Learning Units (LU)

Learning Units/Health, Safety, Welfare (LU/HSW)

Please indicate how the topic is applicable to Health, Safety, Welfare Design credits.

\* 5. Please identify 4 learning objectives of your session. If securing AIA Learning Units/Health Safety and Welfare credits (LU/HSW), at least 3 of the objectives must relate to these specific topic. [CLICK HERE TO READ WHAT QUALIFIES FOR HSW CREDITS.](#)

Learning Objective 1

Learning Objective 2

Learning Objective 3

Learning Objective 4

6. Please indicate which session length fits best for your presentation.

- 60 minutes
- 90 minutes
- 120 minutes

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Speaker Information and Requests

7. Special Requests: The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I understand there is a charge for a room change, additional equipment and that if I change the room from the original set up the charge will be at my personal expense.

Please select your room set up preference.

- Theater Style (seating in rows)
- Worskshop Style (round tables)
- Classroom Style (oblong tables)
- Combination of Classroom/ Theater Style

8. Audio Visual Requests: The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I understand that A4LE will provide a projector, screen, microphone, speakers and one flip chart (upon request only) for the room. I further understand that I am required to supply a laptop or device with applicable adapters to run my presentation.

Please indicate any additional requests here:

\* 9. Please provide the following information for the PRIMARY SPEAKER of the session. Please indicate the professional designations that the primary speaker holds, including ALEP and/or REFP.

**First Name:**

**Last Name:**

**Title:**

**Company:**

**Professional  
Designation(s):**

**Email Address:**

**Phone Number:**

\* 10. Please provide a brief bio of the primary speaker of the session. This should highlight your career or educational experience, awards, etc. (75 words maximum)

11. Please provide information for the second speaker, if applicable. Please remember to fill out all information on co-speakers.

**First Name:**

**Last Name:**

**Company:**

**Professional  
Designation(s):**

**Email Address:**

**Phone Number:**

12. Please provide a brief bio of the second speaker, if applicable. (75 words maximum)

13. Please provide information for the third speaker, if applicable. Please remember to fill out all information on co-speakers.

**First Name:**

**Last Name:**

**Company:**

**Professional  
Designation(s):**

**Email Address:**

**Phone Number:**

14. Please provide a brief bio of the third speaker, if applicable. (75 words maximum)

15. If you would like someone in addition to the presenter(s) to be contacted regarding this session, please enter their contact information below.

PLEASE NOTE: All of the presenters will also be notified directly in regards to this session.

**Name:**

**Email Address:**

**Phone Number:**

\* 16. Please select the PRIMARY Competency which the presentation addresses.

- Educational Visioning:** Exhibits an understanding of best and next practices related to educational leadership, programming, teaching, learning, planning and facility design. Establishes credibility with educators, community members and design professionals while conceiving and leading a community-based visioning process. Demonstrates the ability to articulate the impact of learning environments on teaching and learning and uses that ability to facilitate a dialogue that uncovers the unique needs and long-range goals of an educational institution and its stakeholders – translating that into an actionable written/graphic program of requirements for the design practitioner.
- Community Engagement:** Leads the internal and external communities through a discovery process that articulates and communicates a community-based foundational vision, forming the basis of a plan for the design of the learning environment. The vision is achieved through a combination of rigorous research, group facilitation, strategic conversations, qualitative and quantitative surveys and workshops. Demonstrates the skill to resolve stakeholder issues while embedding a community's unique vision into the vision for its schools.
- Educational Facility Pre-Design Planning:** Manages a master planning process that combines educational planning, facilities assessment and utilization, demographic research, capital planning and educational specifications with a community-based vision to establish a plan for learning environments. This includes the ability to translate existing or aspirational instructional models to specific programming and spatial relationships.
- Design of Educational Facilities:** Acts as a resource to the design team in providing ongoing guidance and support to ensure that the emerging and ultimate design aligns with the established community vision, education goals, future programming, written design standards, best/next practices and education policy.
- Educational Facility Implementation, Project Management/Project Delivery:** Has a working understanding of how the following areas impact the facility program: regulations and policies; project delivery methodologies; scheduling; preventative maintenance; life-cycle planning; and systems commissioning.
- Assessment of the School Facility:** The ability to objectively evaluate a learning environment post-occupancy and utilize that data to improve future projects. Implements a plan for educational commissioning that provides guidance on how to use and maximize the learning environment to meet the foundational vision established in the planning phase.
- Ethics/Professionalism:** Provides leadership and stewardship for the responsible investment of public and private funding into school facilities – while being a known advocate for the importance of the learning environment on a child's future. They lead and have a record of leading transparent processes that help communities find common ground in developing solutions to complex and sensitive issues – advocating for long term solutions that address the needs of all children and stakeholders including underserved groups.

\* 17. Please select the Primary Domain which the presentation addresses.

- Learning:** Content of this session/workshop will focus on how we learn and/or how the physical environment responds specifically to various methods of instruction, pedagogies, learning styles, or learning trends.
- Context:** Content of this session/workshop will focus on the circumstances that form the setting for the design and construction of specific learning environments and characteristics that distinguishes the project from other applications.
- Process:** Content of this session/workshop will focus on the importance of quality processes and practices implemented by the project team when creating learning environments. The who, what, when and how of various disciplines and applications.
- Parameters:** Content of this session/workshop will focus on the aspects and guidelines of a project often regulated or administered by other entities, organizations, and/or governing agencies.
- Toolbox:** Content of this session/workshop will focus on the approaches, methods and applications when transitioning from design and concept into reality, actual existence through quality performance, execution and/or product.



\* 18. Please select the Secondary Domain which the presentation addresses.

- Learning: Content of this session/workshop will focus on how we learn and/or how the physical environment responds specifically to various methods of instruction, pedagogies, learning styles, or learning trends.
- Context: Content of this session/workshop will focus on the circumstances that form the setting for the design and construction of specific learning environments and characteristics that distinguishes the project from other applications.
- Process: Content of this session/workshop will focus on the importance of quality processes and practices implemented by the project team when creating learning environments. The who, what, when and how of various disciplines and applications.
- Parameters: Content of this session/workshop will focus on the aspects and guidelines of a project often regulated or administered by other entities, organizations, and/or governing agencies.
- Toolbox: Content of this session/workshop will focus on the approaches, methods and applications when transitioning from design and concept into reality, actual existence through quality performance, execution and/or product.

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Additional Options

19. Please provide any additional information about your session that will clearly define your goals and objectives of the session.

20. Would you be willing to conduct your session in a webinar for post event viewing?

Yes

No

21. Would you like to submit your presentation in a written article format for an upcoming edition of the Educational Facility Planner (EFP).

Yes

No

**Please provide a photo of the speakers to accompany the presentations on the event app by sending a PNG or JPEG image, exactly 120px square and under 100kB to [Janell Weihs](#)**



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A4LE Event

**The Association for Learning Environments thanks you for submitting your presentation for consideration for the 2018 LearningSCAPES.**

**We appreciate your commitment to bringing quality sessions to our event.**

**Speakers will be notified via email if the session was accepted on/or about March 1, 2018.**

**For any questions, please contact [Janell Weihs](#).**